



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	L. D. ARTS COLLEGE
Name of the head of the Institution	Dr. Jenny Rathod
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07926302260
Mobile no.	9825940703
Registered Email	ldartscollege@yahoo.com
Alternate Email	jennyrathod@yahoo.com
Address	L.D. Arts College, Opposite IIM, Navrangpura, Ahmedabad
City/Town	Ahmedabad
State/UT	Gujarat
Pincode	380009

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Shubha Nigam			
Phone no/Alternate Phone no.		07926306619			
Mobile no.		9824300424			
Registered Email		shubhanigam.nigam@gmail.com			
Alternate Email		shubhanigam@yahoo.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://ldarts.org/uploads/AQAR_2018-19.pdf			
4. Whether Academic Calendar prepared during the year		No			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.08	2015	03-Mar-2015	02-Mar-2020
6. Date of Establishment of IQAC			15-Jun-2019		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
In-house training of Faculty Members	21-Jun-2019 01		32		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Encourage Faculty members to Publish papers in reputed journals.

2. Encourage Faculty members to participate in and present papers in Conferences, Seminars and Workshops.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Encouragement to all Departments to use ICT tools	Successful use of ICT tools by all departments for teaching and learning
Invite experts from various fields	Idea given about basic laws, eve-teasing and such by CWDC
Invite experts from various fields	Expert lecture on Counselling Practices

Invite experts in various fields to give lectures on important topics	Talk given by ten authors who together wrote one Novel, The Altitudinis				
To form Creative groups among students related to Writing, Films, Theatre and similar things	Formation of the Scribe Tribe a Writers and Readers Group				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Ahmedabad Education Society</td> <td>15-Jul-2021</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Ahmedabad Education Society	15-Jul-2021
Name of Statutory Body	Meeting Date				
Ahmedabad Education Society	15-Jul-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	20-Jan-2019				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated to the Gujarat University, so the curriculum is designed by them. The College though has a well-planned curriculum implementation process. The HODs of all the Departments distribute the papers to be taught among the Faculty members of that department. The Faculty members give an in-depth explanation about the concerned topics. They are encouraged to conduct surprise tests, MCQ tests, assignments, presentations and such other means to test and examine the students. Websites that are relevant to the topic, interviews (validated) on social media on relevant topics, films, documentaries and the like are also shown to the students as part of the curriculum implementation methodology. To make the classes interactive, Faculty members encourage the students to raise questions, read reference material and then discuss it openly in the class. Inter-departmental Faculty members are invited to speak on those topics which have a common platform among two different departments. For instance, many theories in the Literature departments are common, so Faculties are encouraged to provide their specific knowledge to the other departments as well. Group discussions, use of ICT tools like the LCD Projectors are done frequently. While taking presentations from

the students, they are encouraged to take help of any method they would like - role play, story-telling, Power Point Presentation, enactment and many more. Open source platforms like Shodhganga, Swayam, J stor and others are also suggested to the students for a better understanding of the syllabus. The students are also encouraged to not just remain focused on exam oriented material, but try and grasp the said topic in totality. Individual queries related to the topics is solved by the Faculty members.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
--	--	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	ARTS	15/06/2011
BA	ARTS	15/06/2013

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
N.A	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	--	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No

Parents	No
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1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The College takes formal and informal feedback from the students. The formal feedback obtained in the form of questionnaire is duly sent to the Advisory Committee of the Management, after it has been analyzed. However, the results of the same are not placed on the Institutional website. The Representative from the Management, along with the Principal, discuss the feedback with the concerned Faculty Members. The areas where they are found lacking are immediately advised upon for improvement. The deliverance of lecture method is constantly under scrutiny in this manner. Delivery techniques, improved scholastic inputs, extensive use of ICT tools, and increased indulgence in Research activities are the broad areas wherein improvement has been suggested to those Faculty members who receive average or just above average feedback. In the coming years, the College plans to take feedback on a regular basis from the Teachers, as well as the other stakeholders, like the Parents of Current students, and the Alumni Members. The College also has plans to post the obtained feedback, duly analyzed, on the Institutional Website.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	480	0	596
MA	ARTS	300	0	210

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	596	210	21	0	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
30	20	5	5	1	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College does not have a formal mentoring Cell. But all the Faculty members provide mentoring to the students at academic level, psychological level and also for career advancement. The faculty members encourage students to contact them for issues or grievances. For the same, the students are given open access to approach Faculty members, the Admin Staff and the Principal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
596	21	1:28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	11	0	19

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	nil	Assistant Professor	nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	CC	03	30/09/2019	03/10/2019
MA	CC	01	30/09/2019	03/10/2019
BA	CC	05	24/09/2019	28/09/2019
BA	CC	03	24/09/2019	28/09/2019
BA	CC	01	24/09/2019	28/09/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College takes tests at regular intervals in order to evaluate if the students have grasped a particular topic in depth or no. In case a particular student hasnt been performing well in the tests, then he/she is individually counselled by the Faculty members. Moreover, the Faculty members also involve the students in Group Discussions, critical evaluation of certain topics, and ask them to mull over the present market conditions and the relevance of the curriculum and its application. The college has a duly appointed Exam committee, which looks into any grievances that are raised after the evaluation of the internal examination is done. The question papers of previous years in the concerned paper are shared with the students, thus giving them a fair idea of the type of questions that are asked in the University conducted Semester end exams. Such question papers are also solved. In the final year of

graduation, the students are also given a fair idea about the kind of entrance exams and the relevant questions and question paper styles that are followed for higher education. Thus, the college regularly makes attempts to not only evaluate the students constantly, but also prepares them for further exams.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College duly prepares an Academic Calendar for its convenience to hold exams and also to notify the students much in advance for preparing themselves for the internal exams. About a month prior to the internal exams, the Exam committee finalizes the date of the exams, and the HODs of all the Departments are notified to prepare the question papers in advance. The notified timelines are maintained. Students too are immediately notified of the exam dates. The result declaration dates are also given in advance. In this way the Academic Calendar helps the students for conduction of the Exams smoothly.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ldarts.org/ldarts/vision>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	BA	ARTS	369	359	97.28
00	MA	ARTS	121	100	82.64

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ldarts.org/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Null	Null	Null	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	1	5.61
National	Economics	2	7.13
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Psychology	1
Hindi	3
Political Science	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	Nil	Nil	Nil	Nil	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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0	0	Nil	Nil	Nil	Nil	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	13	43	2	4
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Yoga Day	1, Gujarat Girls Battalion (NCC)	1	28
Tree Plantation	1, Gujarat Girls Battalion	1	15
15th August Flag Hoisting Ceremony	1, Gujarat Girls Battalion	1	22
26th January, Flag Hoisting Ceremony	1, Gujarat Girls Battalion	1	26
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Swachhh Bharat summer Internship 2019	Silver Medal (National)	Jal-shakti Vibhag, Government of India	1
Group Dance in RDC camp at Delhi	Silver Medal (National)	DG NCC Delhi	1
Basic white water rafting course	A Grade in All India	National institute of mountaineering and Allied Sports	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	Swachh Bharat Abhiyan, GOI	Swachh Bharat activity for 100 hrs.	1	20
Cleanliness	NCC	Clealiness	1	50

		drive in college Campus		
Blood Donation Camp	NCC	Blood Donation for Kargil Divas	1	22
Tree Plantation	NCC	Tree Plantation Mask Distribution	2	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	NIL	NIL	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	NIL	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25	1275577

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing

Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Nil	Nil	Nil	Nil	Nil	Nil
Text Books	Nil	Nil	Nil	Nil	Nil	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	45	2	30	1	2	1	12	30	0
Added	25	0	20	0	0	0	0	20	0
Total	70	2	50	1	2	1	12	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

0

0

0

0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College is an affiliated constituent college of the Gujarat University, and is a grant-in-aid Institution managed by the Ahmedabad Education Society. It has its own independent building in the heart of the city, with 9620 sq. mts. area. It offers ten subjects as Core Course, and totally twelve as Elective I and II. Three departments have the need for Laboratories - Department of Psychology, Geography and that of Computers. All the three departments have a fully equipped laboratory set up within the premises of the college. These laboratories are maintained by the faculty members of the concerned Departments. In case of an equipment requirement, the Faculty members inform the Principal and their request is forwarded to the Management. The said equipment is procured without any delay. The same policy is implemented for all the three departments. The College is spread on three floors, with each floor not only having an appropriate number of classrooms, but also restrooms in proportionate quantity for boys and girls. There is a wide staircase facilitating the movement of the students. Provision of ramps and lifts for the physically disabled have been made. The classrooms are all airy with large windows occupying one entire portion of the wall. The benches and desks are maintained in good condition. Each classroom is fitted with the required electrical equipment. Five classrooms also have the LCD projectors. The Library is huge and has a vast treasure of books. The library is fully automated with the SOUL software. It remains open till nearly 5.00 pm to facilitate the students to read. The Institution also has a membership with INFLIBNET to enable the process of research and intense learning. The sports ground is gradually being developed to facilitate volleyball, football, athletics and other sports as well. The AES provides all the necessary funds for the upkeep of the building and facilitates all requirements. The Management has always had an open access policy and address all the issues immediately.

https://ldarts.org/uploads/4_4_2.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	Nil	Nil
Financial Support from Other Sources			
a) National	National Scholarship Portal	24	Nil
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skill	11/06/2019	547	Gujarat University

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	--	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Pearl Academy	23	7	Nil	Nil	Nil

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	BA	GEOGRAPHY	GUJARAT UNIV.	MA
2020	1	BA	SOCIOLOGY	GUJARAT UNIV.	MA
2020	1	BA	POLITICAL SCIENCE	GUJARAT UNIV.	MA
2020	5	BA	PSYCHOLOGY	L.D. ARTS	MA
2020	5	BA	English	L.D. ARTS	MA
2020	1	BA	ECONOMICS	L. D. ARTS	MA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	6
SLET	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Competition	Within College	311
Elocution Competition	State Level (Inter-College)	26
Elocution and Geeta Shloka Competition	State Level (Inter-College)	81

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Poetry Recitation	National	Nil	1	171	Khanjan Gadhvi
2019	Standup comedy	National	Nil	1	171	Khanjan Gadhvi
2019	Story Telling	National	Nil	1	66	Kathan Dabhi
2019	Extempore	National	Nil	1	460	Sayuri Kosambi
2020	National Debate on Reservation	National	Nil	1	16	Vasudev Raithata
2020	National Debate on Reservation	National	Nil	1	88	Kushan Joshi

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is no formal Student Council in the college, as we are an affiliated College to the Gujarat University. However, the College does encourage students to form their own representatives so that they can be appropriately represented in the College for various issues. In such Committees as the CWDC, the Anti-Ragging Cell, the Grievances Redressal Cell, the student representatives are certainly appointed. These students create awareness among the newly admitted batches to report any untoward incidents related to ragging, or any anti-social nuisance being created. Moreover, if they spot some trouble brewing, they immediately bring it to the notice of the Faculty members or of the Principal, so that the matter is immediately taken care of. The biggest advantage of the location of the College is that it is just about 80 meters away from the Gujarat University Police station. Hence, in case of any disturbance, the police personnel can be called instantly. In the Academic bodies, like Exam, Admission or the Physical Infrastructure Management, the students are generally

not appointed. But they do have a major say in any problem that they are facing. This could be canteen food, cleanliness, water issues, parking problems or any other but they are immediately taken care of. The students though are encouraged to form their own Reading Clubs, Film Society, Nature Lovers and such similar groups, in which the students contribute with full gusto. For instance, we have the 'Scribe Tribe' - a group that discusses current issues, publications, books, theatre, and films. It is a large group with lot of students who regularly attend its meetings.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

180

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College Management believes in total decentralization for conducting the Administrative Work. There are various committees formed for the said purpose. For example, the Admission Committee looks after the online admission system of the College since the last six years. The members of this Committee are techsavvy and keep an eye on the seats being allotted to the students as per the distribution pattern pre-decided. The listing of the admitted students, sending them messages as per the ERP about fees payment, informing them about the Orientation Programme, and the like are all done by this Committee. Likewise, the Exam Committee of the College looks into the conduction of exams. In accordance with the Academic Calendar of the Gujarat University, the date for conducting the internal exams, dates for declaration of the results, the supervision chart, and everything else is prepared by the Exam Committee. The Cultural Committee similarly conducts inter-class competitions, preparations for the Youth Festival, encouraging students to participate in Debates, Quiz, Elocutions, Theatre festivals and the like. Thus, the entire system is duly decentralized and is functioning accordingly. The Administrative Staff also has the staff assigned to various committees, and they work accordingly as per the requirements.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Curriculum for the BA and MA

	Programme is developed by the affiliating University, Gujarat University
Teaching and Learning	The College has many innovative means of imparting lectures. There are assignments taken, presentations taken by students, involving them in Group Discussions, giving them reference websites, and even suggesting good and reliable social media sites.
Examination and Evaluation	The Exam Committee declares the dates of the Internal exams well in advance, and oversees the entire evaluation process
Admission of Students	The Admissions are totally centralized, managed by the Gujarat University. They are also totally online.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	It is totally computerized
Finance and Accounts	The Accounts department is fully computerized
Student Admission and Support	Admissions and Examinations are also computerized

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	--	Nill	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	00	00	Nill	Nill	0	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration
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development programme				
00	0	Nil	Nil	00
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Ahmedabad Education Society conducts both internal and external audits.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Ahmedabad Education Society	11898594	Payment to Visiting Faculty and Maintenance of Physical Infrastructure
View File		

6.4.3 – Total corpus fund generated

11898594

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Nil	Nil
Administrative	No	Nil	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The College does not have a formal Parent-Teacher Association

6.5.3 – Development programmes for support staff (at least three)

There was no developmental programme for the support staff this year

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The Faculty members were encouraged to get into research. 2. The Faculty members were encouraged to attend Seminars, Workshops and present papers. 3. They were also advised to attend the FDP Programmes

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	In house training in ICT tools to Faculty members and Admin Staff	21/06/2019	21/06/2019	21/06/2019	32
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
0	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The College has so far not installed the solar panel. It plans to do so in the near future.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Provision for lift	Yes	10
Ramp/Rails	Yes	10
Braille Software/facilities	Yes	10
Rest Rooms	Yes	1600
Scribes for examination	Yes	10
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	advantages and disadvantages	and contribute to local community					
Nil	0	0	Nil	00	00	00	0
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Orientation Programme of NSS	06/07/2019	06/07/2019	200
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The Campus of the College is green and has large amount of green foliage. 1. The students are trained to switch off the lights in classrooms and corridors when not in use. 2. There is a tree plantation drive carried out every year. 3. The students are encouraged to form committees to look into the bringing up of the plants in the campus. 4. Most of the electric fittings are of LED bulbs which save energy. 5. The Faculty members sometimes engage lectures in the open green garden, in order to instill a sense of environment in the students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The NSS Wing of the College adopts a village each year, and creates an awareness regarding cleanliness, campaign against tobacco and campaign against blind beliefs and superstitions. 2. The College conducts at least one programme per department each year.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In spite of being an Arts College, this College has a very active Placement Cell. Every year there are many companies that take visit the campus for placements. This is one area which the College is planning to develop still further.

Provide the weblink of the institution
<https://ldarts.org/>

8.Future Plans of Actions for Next Academic Year

The College is determined to take forward the Alumni Association and give a thrust to its activities. The College is also dedicated to the cause of the enduser, that is, the students, who will be taught through increased ICT tools and E-resources. The Placement Cell will also get a thrust through the efforts of

the College and the Management. Research in varied areas will be encouraged.