



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		L. D. ARTS COLLEGE
Name of the head of the Institution		Dr. Jenny Rathod
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07926306619
Mobile no.		9825940703
Registered Email		ldartscollege@yahoo.com
Alternate Email		jennyrathod@yahoo.com
Address		Opp.IIM, Navrangpura, Ahmedabad-09
City/Town		Ahmedabad
State/UT		Gujarat
Pincode		380009
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Shubha Nigam
Phone no/Alternate Phone no.	07926302260
Mobile no.	9824300424
Registered Email	shubhanigam.nigam@gmail.com
Alternate Email	shubhanigam@yahoo.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ldarts.org/uploads/AQAR_2017-18.pdf
4. Whether Academic Calendar prepared during the year	No

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.08	2015	03-Mar-2015	02-Mar-2020

6. Date of Establishment of IQAC	15-Jun-2018
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
In-house training for faculty members to use ICT tools	18-Jun-2018 01	32
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.
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Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
Encouragement given to Faculty members to indulge in Research Active participation of all in National Seminars / Conferences

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
To invite experts in various fields for interacting with the students.	Experts related to Law, Psychology and career Counselling were invited
Each department was asked to conduct at least one function in a given semester.	Every department conducted functions like 'Hindi Divas' Programme on Dalit Literature were organize
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Ahmedabad Education Society	01-Mar-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	21-Jan-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College being affiliated to Gujarat University has to do the teaching-learning process through the curriculum designed by the affiliating University. The College though has a well-planned curriculum delivery designed. The HODs of respective Departments distribute the teaching of the subject among the departmental colleagues. Each Faculty member offers an in-depth explanation and analysis of the topic. This is done through the direct teaching method, group discussions, Question and Answer sessions and Interactive sessions. Most of the Faculty members make use of ICT tools like the LCD Projectors to display slide shows on a given topic. Interesting discussions found on various platforms of the Internet, like the Swayam Platform, the Shodhganga, J-Stor and many others are used to make a specific topic well understood by the students. Related websites and other material, like Reference Books, reference websites, related Dramas, Movies, Interviews are either directly shown to the students or suggested to them for self-study. Small quizzes, surprise tests and such other methods are used to evaluate the students regularly. In each semester, assignments and presentations are to be compulsorily submitted by the students. In these too, innovative methods like encouraging the students to use Power Point Presentations, role-play, story-telling, and such others methods are used. The students thus have an enriching experience altogether.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	12/06/2018
MA	Nil	12/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The College take formal and informal feedback from the students. The formal feedback obtained in the form of questionnaire is duly sent to the Advisory Committee of the Management, after it has been analyzed. However, the results of the same are not placed on the Institutional Website. The representatives from the Management, along with the Principal, discuss the feedback with the concerned Faculty Members. The areas where they are found lacking are immediately advised upon for improvement. The deliverance of lecture method is constantly under scrutiny in this manner. Delivery techniques, improved scholastic inputs, extensive use of ICT tools, and increased indulgence in Research activities are the broad areas wherein improvement has been suggested to those Faculty members who receive above average feedbacks. In the long run the Institution plans to take the feedback on a regular basis from the Teachers and the Alumni Association. It also plans to make the feedback available on the Institutional website in the near future.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Nil	300	Nil	201
BA	Nil	480	Nil	547

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	547	201	21	Nil	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
30	20	5	5	1	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College does not have a formal Mentoring Cell. But all the faculty members provide mentoring to the students at academic level, psychological level and also for career advancement. The faculty members encourage students to contact them for any issues or grievances. For the same, the students are given open access to approach the Faculties, the Admin Staff and the Principal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
No Data Entered/Not Applicable !!!		

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	11	Nil	19

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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No Data Entered/Not Applicable !!!

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	Nill	3	03/10/2018	29/10/2018
MA	Nill	1	03/10/2018	17/11/2018
BA	Nill	5	27/09/2018	29/10/2018
BA	Nill	3	27/09/2018	16/11/2018
BA	Nill	1	27/09/2018	15/11/2018

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College takes tests, group discussions and interactive sessions at regular intervals. Moreover, every faculty member takes assignments and presentations of each paper. Hence, the students are continuously evaluated. Plus, the college also conducts internal exams. If there are complaints regarding the evaluation then the college has an exam committee to which an application by the student can be submitted, and the said complaint is addressed. The more significant issue however, is that the students who do not have satisfactory performance over a period of two semesters, are individually invited by the concerned Faculty members and are asked to improve in the areas where they are weak. The Faculty members also provide on the spot training and counselling to such students. Each department also looks into the career options available after the graduation degree is obtained. So, from that perspective too, their evaluation is analyzed and the said students are asked to improve upon.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college duly prepares an Academic Calendar for its convenience to hold exams and also to notify the students much in advance for preparing themselves for the internal exams. About a month prior to the internal exams, the Exam Committee finalises the date and the HODs of all departments are notified to prepare the question papers in advance. The notified timelines are maintained. Students too are immediately notified of the exam dates. The result declaration dates are also given in advance. In this way the Academic Calendar helps the students for conduction of the Exams smoothly.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ldarts.org/ldarts/vision>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage
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			examination		
Nill	BA	Nill	310	283	91.29
Nill	MA	Nill	72	59	81.94
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Political Science	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	2	5.55

National	Economics	4	Nil
International	Sociology	1	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	Nil	4	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Water Sport Activity	Ahmedabad Headquarter NCC group	1	10
Shobha Yatra of Indian Constitution	Gujarat University	1	18
26th January, Flag Hoisting Ceremony	1, Gujarat Girls Battalion	1	24
Tablet Vitaran Samaroh	Gujarat University	1	12
15th August Flag	1, Gujarat Girls	1	22

Hoisting Ceremony	Battalion		
World Yoga Day	1, Gujarat Girls Battalion	1	39
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Cultural in CATC camp from 7th July to 16th July	Gold medal (State)	Ahmedabad Head Quarter NCC group	1
Cultural in EK BHARAT SHRESHTA BHARAT camp	Gold medal (National)	Jammu Kashmir and Laddakh Directorate	1
Best Drill Competition in CATC camp from 1st December to 20th December, 2018	Gold medal (State)	Ahmedabad Head Quarter NCC group	1
Ballet Dance in RDC Camp, Delhi	Gold medal (National)	DG NCC Delhi	1
Group Song in RDC camp at Delhi	Gold medal (National)	DG NCC Delhi	1
Run for Soldier Marathon	Gold medal (state)	Gujarat University	1
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	Swachh Bharat Abhiyaan, GOI	Swachh Bharat activity for 100 hours	1	30
Swachh Bharat Abhiyaan	Swachh Bharat Abhiyaan, GOI	Cleanliness Drive	2	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20	41663

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	84549	3949421	14	8070	84563	3957491
Reference Books	78	61498	12	2683	90	64181
e-Books	Nill	Nill	1000	5000	1000	5000
Journals	11	13775	2	1474	13	15249

Library Automation	39066	65291	26	39092	39092	104383
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	2	20	1	2	1	12	20	0
Added	5	0	10	0	0	0	0	10	0
Total	45	2	30	1	2	1	12	30	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Null

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
20	41663	20	88009

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College is an affiliated constituent college of the Gujarat University, and is a grant-in-aid Institution managed by the Ahmedabad Education Society. It has its own independent building in the heart of the city, with 9620 sq. mt. area. It offers ten Subjects as Core Course, and totally twelve as Elective I and Elective II. Three departments have the need for laboratories - Department of Psychology, Department of Geography and Department of Computers. All the three departments have a fully equipped laboratory set up within the premises of the college. These laboratories are maintained by the faculty members of the concerned departments. In case of an equipment requirement, the Faculty members inform the Principal, and their request is forwarded to the Management. The

said equipment is procured without further delay. The same policy is implemented for all the three departments. The College is spread on three floors, with each floor not only having appropriate number of classrooms, but also rest rooms in proportionate manner for both men and women. There is a wide staircase facilitating the easy movement of students. Provision of ramps and lift for the disabled is also there. The classrooms are all airy with large windows occupying one entire portion of the wall. The benches and desks are maintained in good condition. Each classroom is fitted with the required electrical equipment. Five classrooms also have LCD Projectors. The library is huge and has a vast treasure of books. The SOUL software with version 2.0 has been installed. There is a huge reading space also for the students. The library remains open till nearly 5.00 pm each day to facilitate students to study. The Institution also has a membership with the INFLIBNET to enable the process of research and intense learning. The Sports ground is gradually being developed to facilitate football, badminton, volleyball, athletics and many other indoor games as well. The Director of Sports takes care of all the equipment as well as the organization of sporting activities. The College has had a very good record in Sports, and wishes to continue the same in the near future too. The Ahmedabad Education Society provides all the necessary funds for the upkeep of the building and the provision of the facilities required. In case of any requirement related to the same, the college applies to the Management and the necessary funds are procured. The Management has always had an open access policy, with easy and direct accessibility.

https://ldarts.org/uploads/4_4_2.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	National Scholarship Portal	29	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skills	12/06/2018	547	Gujarat University
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passed in the comp. exam	Number of students placed

			activities		
Nil	0	Nil	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Bacancy T.ch. Pvt. Ltd.	9	3	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	2	BA	ECONOMICS	L.D. ARTS	MA
2018	1	BA	SOCIOLOGY	GUJARAT UNIV.	MA
2018	1	BA	POLITICAL SCIENCE	GUJARAT UNIV.	MA
2018	6	BA	PSYCHOLOGY	L.D. ARTS	MA
2018	5	BA	ENGLISH	L.D. ARTS	MA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	1
NET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Elocution and Geeta Shloka Competition	State Level (Inter-College)	78
Elocution Competition	State Level (Inter-College)	12

Annual Sports Competition	Within College	334
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	National Youth Festival (Quiz)	National	Nil	1	460	Sayuri Kosambi
2018	National Youth Festival (Quiz)	National	Nil	1	279	Jignesh Parmar
2018	National Youth Festival (Quiz)	National	Nil	1	189	Aayushi Shrivastava
2018	GLS Management Festival	National	Nil	1	387	Pooja Dholakia
2018	GLS Management Festival	National	Nil	1	25	Asad Malaviya
2018	GLS Management Festival	National	Nil	1	430	Saloni Shrivastava
2018	GLS Management	National	Nil	1	430	Saloni Shrivastava
2018	GLS Management Festival	National	Nil	1	430	Saloni Shrivastava
2018	International Youth Festival (SAUFEST)	International	Nil	1	12	Ghata Vasavda
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is no formal Student Council in the college, as we are an affiliated College to the Gujarat University. However, the College does encourage students to form their own representatives so that they can be appropriately represented in the College for various issues. In such Committees as the CWDC, the Anti-Ragging Cell, the Grievances Redressal Cell, the student representatives are certainly appointed. These students create awareness among the newly admitted batches to report any untoward incidents related to ragging, or any anti-social

nuisance being created. Moreover, if they spot some trouble brewing, they immediately bring it to the notice of the Faculty members or of the Principal, so that the matter is immediately taken care of. The biggest advantage of the location of the College is that it is just about 80 meters away from the Gujarat University Police station. Hence, in case of any disturbance, the police personnel can be called instantly. In the Academic bodies, like Exam, Admission or the Physical Infrastructure Management, the students are generally not appointed. But they do have a major say in any problem that they are facing. This could be canteen food, cleanliness, water issues, parking problems or any other but they are immediately taken care of. The students though are encouraged to form their own Reading Clubs, Film Society, Nature Lovers and such similar groups, in which the students contribute with full gusto. For instance, we have the 'Scribe Tribe' - a group that discusses current issues, publications, books, theatre, and films. It is a large group with lot of students who regularly attend its meetings.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College Management believes in total decentralization for conducting the Administrative Work. There are various committees formed for the said purpose. For example, the Admission Committee looks after the online admission system of the College since the last six years. The members of this Committee are tech-savvy and keep an eye on the seats being allotted to the students as per the distribution pattern pre-decided. The listing of the admitted students, sending them messages as per the ERP about fees payment, informing them about the Orientation Programme, and the like are all done by this Committee. Likewise, the Exam Committee of the College looks into the conduction of exams. In accordance with the Academic Calendar of the Gujarat University, the date for conducting the internal exams, dates for declaration of the results, the supervision chart, and everything else is prepared by the Exam Committee. The Cultural Committee similarly conducts inter-class competitions, preparations for the Youth Festival, encouraging students to participate in Debates, Quiz, Elocutions, Theatre festivals and the like. Thus, the entire system is duly decentralized and is functioning accordingly. The Administrative Staff also has the staff assigned to various committees, and they work accordingly as per the requirements.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Curriculum development is done by the affiliating University, Gujarat University.
Teaching and Learning	The College has many innovative means of imparting lectures. There are assignments taken, presentations taken and surprise tests are taken.
Examination and Evaluation	The Exam committee declares dates of the exams in advance and the results dates are also declared.
Admission of Students	The Admissions are totally centralized and online.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	It is totally computerized
Finance and Accounts	The Accounts department is fully computerized
Student Admission and Support	Admissions and Examinations are also computerized.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration
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professional development programme	who attended			
FDP	1	25/06/2018	30/06/2018	01
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Ahmedabad Education Society conducts both internal and external financial audits regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Ahmedabad Education Society	11479931	Payment to Visiting Faculty and Maintenance of Physical Infrastructure
View File		

6.4.3 – Total corpus fund generated

11479931

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Nill	Nill
Administrative	No	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The College does not have a formal Parent-Teacher Association

6.5.3 – Development programmes for support staff (at least three)

There was no developmental programme for the support staff this year.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The Faculty members were encouraged to get into research. Three members finished their Ph.D degrees. 2. The Faculty members were encouraged to attend Seminars, Workshops and Conferences. 3. Faculty members were encouraged to

attend FDP.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
--	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The College so far has not installed any solar panel. We plan to do so in the near future.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Provision for lift	Yes	10
Ramp/Rails	Yes	10
Braille Software/facilities	Yes	2
Scribes for examination	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
--	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Orientation Programme of NSS Unit	18/07/2018	18/07/2018	200
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The Campus of the College is green and has large amount of green foliage. 1. The students are trained to switch off the lights in classrooms and corridors when not in use. 2. There is a tree plantation drive carried out every year. 3. The students are encouraged to form committees to look into the bringing up of the plants in the campus. 4. Most of the electric fittings are of LED bulbs which save energy. 5. The Faculty members sometimes engage lectures in the open green garden, in order to instill a sense of environment in the students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The NSS Wing of the College adopts a village each year, and creates an awareness regarding cleanliness, campaign against tobacco and campaign against blind beliefs and superstitions. 2. The College conducts at least one programme per department each year.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In spite of being an Arts College, this College has a very active Placement Cell. Every year there are many companies that take visit the campus for placements. This is one area which the College is planning to develop still further.

Provide the weblink of the institution

<https://ldarts.org/>

8.Future Plans of Actions for Next Academic Year

The College is determined to take forward the Alumni Association and give a thrust to its activities. The College is also dedicated to the cause of the end-user, that is, the students, who will be taught through increased ICT tools and e-resources. The Placement Cell will also get a thrust through the efforts of the College and the Management. Research in varied areas will be encouraged.