

# THE ANNUAL QUALITY ASSURANCE REPORT

2017-18

## L.D.ARTS COLLEGE

Awarded "A" Grade by NAAC

Near IIM-Ahmedabad, Navrangpura,  
Ahmedabad-380009

★ Chair Person ★

**Dr. Mahipatsinh Chavda**

----- Committee -----

- (1) Dr. Jenny Rathod
- (2) Prof. G.P.Puranik
- (3) Dr. Pushpa Bisht
- (4) Dr. J.D.Bhola
- (5) Dr. Shubha Nigam
- (6) Shri Pradip Chokshi

## **The Annual Quality Assurance Report (AQAR) of the IQAC**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

### **Part – A**

#### **I. Details of the Institution**

1.1 Name of the Institution	<b>L.D. ARTS COLLEGE</b>
1.2 Address Line 1	<b>Opposite IIM-Ahmedabad</b>
Address Line 2	<b>NAVRANGPURA</b>
City/Town	<b>AHMEDABAD</b>
State	<b>GUJARAT</b>
Pin Code	<b>380009</b>
Institution e-mail address	<b>ldartscollege@yahoo.com</b>
Contact Nos.	<b>(i) 079-26302260 (ii) 079-26306619</b>
Name of the Head of the Institution:	<b>DR. MAHIPATSINH CHAVDA</b>

Tel. No. with STD Code: **079-26306155**

Mobile: **09879799060**

Name of the IQAC Co-ordinator: **DR. JENNY RATHOD**

Mobile: **09825940703**

IQAC e-mail address: **ldaiqac@gmail.com**

1.3 NAAC Track ID (For ex. MHCOGN 18879) **GJCOGN12992**

**OR**

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address: **www.ldarts.org**

Web-link of the AQAR: **<http://www.ldarts.org/pdf/AQAR-2018.pdf>**

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	<b>B</b>	79/100	2007	5 years
2	2 <sup>nd</sup> Cycle	<b>A</b>	3.08	2015	5 years
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

15/06/2007

1.8 AQAR for the year (for example 2013-14)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2016-17 submitted to NAAC on 26/04/2017 (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

**GUJARAT UNIVERSITY**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

**NO**

University with Potential for Excellence

--

UGC-CPE

--

DST Star Scheme

--

UGC-CE

--

UGC-Special Assistance Programme

--

DST-FIST

--

UGC-Innovative PG programmes

--

Any other (*Specify*)

--

UGC-COP Programmes

--

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

**05**

2.2 No. of Administrative/Technical staff

**02**

2.3 No. of students

**03**

2.4 No. of Management representatives

**02**

2.5 No. of Alumni

**02**

2.6 No. of any other stakeholder and

community representatives

--

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

**Faculty Development Program in Computer Literacy,  
Workshop on Research Methodology**

Plan of Action	Achievements
<b>Departments were motivated to organise National Seminars</b>	<b>The Departments of History and Political Science have sent a proposal to the UGC to organize National Seminars.</b>

*\* Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body      Yes       No   
 Management       Syndicate       Any other body

Provide the details of the action taken

- |  |
|--|
| <ul style="list-style-type: none"> <li>• <b>To organize Seminars/Workshops in various subjects.</b></li> <li>• <b>To extend Financial Support for conducting Academic as well as Outreach Programs.</b></li> </ul> |
|--|

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	<b>2</b>	---	---	---
PG	<b>3</b>	---	---	---
UG	<b>10</b>	----	----	----
PG Diploma	----	----	----	----
Advanced Diploma	----	----	----	----
Diploma	----	----	----	----
Certificate	----	----	----	----
Others	----	----	----	----
<b>Total</b>	<b>15</b>	----	----	----

Interdisciplinary	----	----	----	----
Innovative	----	----	----	----

##### 1.2 (i) Flexibility of the Curriculum: **CBCS**

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	<b>UG – 10, PG-03</b>
Trimester	-----
Annual	<b>M.Phil and .Ph.D.</b>

##### 1.3 Feedback from stakeholders:

Alumn  Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

**Statistical Analysis of students feedback is attached herewith as an annexure-I.**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**No**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

**No**

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
<b>31</b>	<b>3</b>	<b>24</b>	---	<b>4</b>

2.2 No. of permanent faculty with Ph.D.

**16**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	<b>15</b>	----	<b>01</b>	----	----	----	----	--	<b>16</b>

2.4 No. of Guest and Visiting faculty and Temporary faculty

----
**08 Visiting**
-----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	<b>9</b>	<b>7</b>	<b>9</b>
Presented	<b>9</b>	<b>6</b>	<b>3</b>
Resource Persons	----	----	-----

2.6 Innovative processes adopted by the institution in Teaching and Learning:

**The institution has adopted various innovative teaching / learning methods.**

- **Project work and Class room presentation are part of the Syllabi. The Institute has made special provisions for this task with the help of Slides, pictures, diagrams, images, audio and video.**
- **Use of Laptops, Tablets and Smart mobile phones in the class for class room teaching/learning.**
- **Field Visits and study tours organised by different the departments to reinforce the experiential learning.**
- **Special emphasis on e-learning.**

2.7 Total No. of actual teaching days during this academic year **187**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

**Descriptive and MCQ's,  
Double Valuation**

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

**06**

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2.10 Average percentage of attendance of students

**66.12%**

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
<b>FYBA</b>	<b>361</b>	<b>5.81</b>	<b>26.59</b>	<b>38.23</b>	<b>6.64</b>	<b>77.28</b>
<b>SYBA</b>	<b>352</b>	<b>5.11</b>	<b>28.12</b>	<b>40.34</b>	<b>7.95</b>	<b>81.53</b>
<b>TYBA</b>	<b>285</b>	<b>14.73</b>	<b>22.80</b>	<b>29.12</b>	<b>29.47</b>	<b>96.14</b>
<b>MA-I</b>	<b>90</b>	<b>---</b>	<b>---</b>	<b>----</b>	<b>77.77</b>	<b>77.77</b>
<b>MA-II</b>	<b>75</b>	<b>---</b>	<b>17.33</b>	<b>66.66</b>	<b>12.00</b>	<b>96.00</b>

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- **IQAC convenes meetings at regular intervals of the various departments and stakeholders and evaluates the teaching/learning process in the institution.**
- **It also co-ordinates with all the departments and activity units to prepare academic roadmap including arrangement of workshops, symposia, guest lectures, study tours and field visits.**
- **It also co-ordinates with the extension activity units like NSS, NCC, Sports, CWDC etc.**

- It co-ordinates with the cultural committee and ensures maximum participation of students at different levels.
- It helps the administrative office to facilitate and process the CAS files of the concerned faculty.

#### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	----
UGC – Faculty Improvement Programme	----
HRD programmes	----
Orientation programmes	----
Faculty exchange programme	----
Staff training conducted by the university	----
Staff training conducted by other institutions	<b>10 (KCG)</b>
Summer / Winter schools, Workshops, etc.	----
Others	<b>27 (College)</b>

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	<b>2 clerks, 3 peons</b>	<b>07</b>	<b>Nil</b>	<b>Nil</b>
Technical Staff	--	---	----	---

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The IQAC ensures optimal participation of students and the faculty to participate in various workshops, orientations, seminars and conferences held at different levels.
- It particularly extends all possible helps to the senior students who were more inclined towards research activities.
- The IQAC routinely updates the faculty and the students about the various national and international research programs and also extend all possible helps.
- The Institute does not have any direct access to any consultancy services, however many senior faculties served as subject consultants with the various boards of the university.
- The IQAC extended full support to the volunteers of the NSS to conduct surveys and projects of the areas and the villages where they had proposed to undertake welfare activities.

#### 3.2 Details regarding major projects: **Not Applicable**

	Completed	On going	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects: **Not Applicable**

	Completed	On going	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications: **Not Applicable**

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications: **Not Applicable**

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations: **Not Applicable**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: **Not Applicable**

UGC-SAP  CAS  DST-FIST

DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme

INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution:

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College   
 Total

3.16 No. of patents received this year: **NIL**

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year : **NIL**

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level	<b>250</b>	State level	<b>4</b>
National level	<b>1</b>	International level	<b>----</b>

3.22 No. of students participated in NCC events:

University level	<b>51</b>	State level	<b>74</b>
National level	<b>04</b>	International level	<b>---</b>

3.23 No. of Awards won in NSS:

University level	<b>04</b>	State level	<b>02</b>
National level	<b>1</b>	International level	<b>---</b>

3.24 No. of Awards won in NCC:

University level	<b>7</b>	State level	<b>--</b>
National level	<b>02</b>	International level	<b>---</b>

3.25 No. of Extension activities organized

University	<b>06</b>	forum	<b>--</b>	College forum	<b>27</b>
NCC	<b>09</b>	NSS	<b>29</b>	Any other	<b>19</b>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

**The IQAC on a regular basis coordinated with the various extension activity cells such as the NCC , NSS and CWDC which are engaged in social welfare programmes. A few select activities of these units are highlighted hereunder.**

### NCC

**College runs regular unit for boys and girls. The unit carried out a no. of extension activities and outreach programs throughout the year.**

- **Celebrated Republic and Independence Day**
- **Observed a Traffic Awareness Week.**
- **Initiated Tree Plantation Drive.**
- **Organized Series of Lectures on Career in various Defence Forces.**

- **Conducted Guest Lectures.**
- **Celebration of “Yaad Karo Kurbanī Week”.**
- **Dr. Jagruti Thummar, in-charge of NCC girls wings, successfully completed the three months PRCN/SW-98 training program at NCC OTA Gwalior.**

### **NSS**

**The unit organized a series of social-outreach, welfare and awareness programmes all-round the year.**

### **Annexure – II attached herewith.**

### **CWDC**

- The Collegiate Women’s Development Committee organized a five–day awareness workshop for Women’s Safety, Security, Self Defence and Cyber Safety in August 2017.
- The CWDC organized a workshop conducted by Ms. Iti Shukla, Clinical Psychologist at Sterling Hospital, Ahmedabad, on ‘Emotional Well Being of Students’. Held in February 2018, the workshop was attended by more than 200 students.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	34832 Sq. Metres	–	–	
Class rooms	21	-		21
Laboratories	04	–	–	04
Seminar Halls	01	–	–	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	–	63	AES & Swarnim Grant	63
Value of the equipment purchased during the year (Rs. in Lakhs)	–	1,66,880	AES & Swarnim Grant	1,66,880
Others	–	–	–	–

#### 4.2 Computerization of administration and library

The College has an administrative block and a data entry room that take care of various processes. The faculty and students have internet facility in the computer labs to access e-resources. Library automation has been done with SOUL Software. Internet is available with band width/ speed of 20 MBPS.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	84,549	3949421.58	–	–	84,549	3949421.58

Reference Books	78	61,498/-	-	-	78	61,498/-
e-Books	125000	15000	-	-	125000	15000
Journals	9	11775/-	2	2000	11	13775/-
e-Journals	4500	-	-	-	-	-
Digital Database	39066	65,291/-	-	-	39066	65,291/-
CD & Video			-	-	-	-
Others (specify) Project Reports	678	-	-	-	678	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Inter net	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	73	02	Yes	03	-	-	01	-
Added	-	-	-	-	-	-	-	-
Total	73	02	Yes	03	-	-	01	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)

The College has three computer labs with 65 computers. The entire campus is Wi-Fi enabled. It also has subscription of the N-LIST PROGRAMME of INFLIBNET having access to 125000 books and 4500 journals. All faculty members have been given training on fundamentals of computers, MS- Office, internet usage and various Google Applications.

#### 4.6 Amount spent on maintenance in lakhs:

i) ICT

4, 67,974

ii) Campus Infrastructure and facilities

3, 52,203

iii) Equipments (Maintenance)	-
iv) Others	2, 80,745
<b>Total:</b>	<b>11, 00,922</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services:

The IQAC keeps track of ways and methods to enhance teaching. It also makes sure that academic, personal as well as career counseling is made available to the students. The students can approach the Grievance Redressal Cell for their problems. The CWDC and ICC not only take care of problems of girl students but also work towards women

#### 5.2 Efforts made by the institution for tracking the progression:

The institution has a structured mechanism for career guidance and placement of its students. The Placement Cell has the following members:

- Prof. J.M Solanki (Associate Professor)
- Shri Pradip Chokshi (Computer Programmer)

It provides guidance to the students about opportunities in their respective subjects after their graduation. It also provides guidance for NET/SLET/ UPSC/GPSC and other exams.

#### 5.3 (a) Total Number of students: 1456

UG	PG	Ph. D.	Others
1260	196	-	-

(b) No. of students outside the state

250

(c) No. of international students

7

No	%
612	42.03%

Men

No	%
844	57.97%

Women

	Last Year- 2016-17						This Year -2017-18					
	General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
<b>UG</b>	786	136	45	226	22	1215	793	152	48	236	21	1260
<b>PG</b>	124	43	06	38	-	211	107	39	09	40	-	196

Demand ratio 100%

Dropout % 10.99%

#### 5.4 Details of student support mechanism for coaching for competitive examinations

(If any)

The College provides guidance to the students about opportunities in their respective subjects after their graduation. It also provides guidance for NET/SLET/ UPSC/GPSC and other exams. Mock Interviews, Career Options in Arts and Humanities and preparation in General Studies among other efforts are made by the college to coach the students.

No. of students beneficiaries

250

### 5.5 No. of students qualified in these examinations:

*NET	<input type="text"/>	*SET/SLET	<input type="text"/>	*GATE	<input type="text"/>	*CAT	<input type="text"/>
*IAS/IPS etc	<input type="text"/>	State PSC	<input type="text" value="20"/>	*UPSC	<input type="text"/>	Others	<input type="text" value="32"/>

\* As these exams are generally conducted once the students have completed graduation level, the college does not have a record of successful candidates.

### 5.6 Details of student counselling and career guidance:

As far as progression to higher education is concerned, most of the interested students are aware of various courses offered by Gujarat University and universities outside Gujarat. Entry into most of the post graduate courses in Gujarat University is on merit basis Faculty members of different subjects guide students in preparing for entrance exams to other universities also. We have students entering Delhi University, JNU, MSU and other premier Universities in India. For students applying to universities abroad, the College gives whatever help is required in timely preparation of transcripts, letters of recommendation etc. The College also organizes some seminars, workshops and expert lectures from academic field and industries to sensitize students towards higher studies and good courses as well as career options available. Every year, prominent companies visit the campus and the students get a chance to interact with them.

The Placement Cell of the College organizes campus interviews for the job placements .The Institute has been successful in attracting companies like Hitachi, HDFC Bank, Reliance,

No. of students benefitted

### 5.7 Details of campus placement:

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
12	244	38	42

### 5.8 Details of gender sensitization programmes:

The Collegiate Women’s Development Committee (CWDC) held programmes on gender sensitization all year through. These included programmes like women’s self defence and use of emergency helpline. Practical sessions were organized with lectures and training by women police. Some programmes were as follows –

- The Collegiate Women’s Development Committee organized a five–day awareness workshop for Women’s Safety, Security, Self Defence and Cyber Safety in August 2017.
- The CWDC organized a workshop conducted by Ms. Iti Shukla, Clinical Psychologist at Sterling Hospital, Ahmedabad, on ‘Emotional Well Being of Students’. Held in February 2018, the workshop was attended by more than 200 students.

### 5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events:

State/ University level  National level  International level

No. of students participated in cultural events:

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events:

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount(Rs.)
Financial support from institution	01	1625/-
Financial support from government		
Financial support from other sources	-	1,55,45,710
Number of students who received International/ National recognitions	-	-

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

### 5.13 Major grievances of students (if any) redressed:

There has not been any major grievance. The College works very hard to ensure a healthy atmosphere and take care of security and other concerns.

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

Mission:

L. D. Arts College aims at imparting excellent education in the field of Arts. It also aims at instilling strong moral values in the students so that they become enlightened individuals in their own right and lend their services to human society.

Vision:

L. D. Arts College has a specific vision as an Institute to inculcate academic, social and moral values in the students. The specific goals of the Institute are:

- (a) Development of All- Round Personality
- (b) Character Building
- (C) Service to Society
- (d) Humanitarian Orientation
- (e) Self Reliance.

To attain the first goal, the Institute encourages the students to participate in Social Outreach Programmes regularly organised by NSS, NCC, Sports and Cultural Units of the Institute. Character building is initiated in the Institute through emphasis on regular attendance, discipline and punctuality. The NSS unit of the Institute provides service to society through programs of rural development, blood donation camps and adult education. Students are encouraged to participate in social services through the NSS Unit and they are further motivated by organizing events which promote a green environment. The spirit of Self-reliance is inculcated through class room discussions and debates. The Students' Union is a step in the direction of the developing self-reliance.

## **6.2 Does the Institution has a management Information System**

L. D. Arts College is run by the Ahmedabad Education Society which has been making pioneering efforts to promote academic excellence since its inception in 1937.

The Principal co-ordinates with the representatives of the Management through periodic meetings to ensure excellence in the execution of the goals of the Institute. The Principal and the Governing Body take up the responsibility of implementing the mission and the vision of the Institute.

Furthermore, the Principal holds meetings with the heads of the departments to discuss ways of enhancing the teaching- learning experience.

The IQAC aims at providing suggestions for faculty development through seminars, workshops and guest lectures.

The IQAC aims at providing suggestions for faculty development through seminars, workshops and guest lectures.

## **6.3 Quality improvement strategies adopted by the institution for each of the following:**

### **6.3.1. Curriculum Development**

Since L D Arts College is affiliated to Gujarat University, it does not have the academic freedom to design its own curriculum. However since certain faculty members are members of boards of studies they are able to exercise some authority over making suggestions for changes in the syllabus.

### **6.3.2 Teaching and Learning**

The key aspect for an undergraduate arts college is the conventional class room teaching and L.D. Arts College is known for its stress on extremely disciplined class room teaching. The Institution is known for its stress on discipline as reflected in the general dress code, regularity in attendance and emphasis on punctuality for students as well as the staff. It has informally structured the teaching – learning and assessment strategies:

- The regular teaching is supplemented by modern means of teaching technology like projectors, power point presentations and project based learning.
- Activities like workshops, seminars and hands on training are encouraged which give the students an edge as they are exposed to practical aspects of learning.
- The Institute organizes various workshops and training programs to reinforce the experiential learning.
- It periodically organizes orientation workshops for competitive examinations such as GPSC, UPSC, Staff Selection Board, Banking Recruitment Services exams etc.

The advanced learners are imparted training for writing research articles and papers and are oriented towards the preparations of research proposals.

### **6.3.3 Examination and Evaluation**

L D Arts College holds internal exams for every semester as per university norms and the evaluation of the students is done on the basis of their performance in these exams and also the marks that they get for assignments and presentations. Students are also granted marks for attendance.

### **6.3.4 Research and Development**

The faculty members are encouraged to undertake research in their fields. At least two faculty members from the Department of Gujarati and the Department of English submitted their doctoral theses during 2015-16. Apart from that there are other faculty members who are presently engaged in their doctoral research. Post-graduate students are encouraged to undertake research projects and participate in seminars and workshops.

### **6.3.5 Library, ICT and physical infrastructure / instrumentation**

The best way to improve quality is to introduce some amount of technology in the teaching-learning process. The Institute is well – equipped with an A. V. Room, Computer Labs, a Conference Hall, Gymkhana and a Library with resources of text-books and reference journals. The staff members and the students have an easy and free access to internet facilities in the campus. Faculty members are encouraged to make use of technology in presentations and seminars. The students are benefited by the different research activities undertaken in the Institute.

### **6.3.6 Human Resource Management**

The Management and the Principal extend total support to the faculty and the students who are desirous of undertaking research projects. The list of faculty members who participated and presented papers in State/ National/International Seminars/ Conferences/ Workshops given before is a clear indication of successful management of human resources. When it comes to participating in these seminars, the Management provides financial aid to the staff members. Paid leaves are granted for participation in workshops and seminars.

### **6.3.7 Faculty and Staff recruitment**

Being an affiliated College, L D Arts is bound by the recruitment norms devised by the State Government from time to time. During 2015-16 three new faculty members were recruited in the Department of Economics and one faculty joined the Department Of History .The Institute which has been facing severe faculty and administrative staff deficiency for well over a decade, has requested the Government for filling the vacant positions in various departments.

### **6.3.8 Industry Interaction / Collaboration**

Being an Arts College undergraduate Institute, it does not have much of a scope for direct interaction with industry for any formal/informal collaborative linkages. However, the Placement Cell routinely interacts with the various companies. It invited representatives of prominent companies such as Hitachi, TCS, IBM and Motif to conduct placement interviews.

### **6.3.9 Admission of Students**

The admission of the students is done through the centralized procedure of Gujarat University. College has an intake capacity of 480 students, as against which 2300 students, opted for L.D. Arts College as their first preference. The students who qualify for the admission in the college have scored in a range of 94 % to 54% marks.

**6.4 Welfare schemes for**

Teaching	<b>GPF, Pension, CPF, Medical Insurance, Group Insurance, Staff Credit society</b>
Non teaching	<b>GPF, Pension, CPF, Medical Insurance, Group Insurance, Staff Credit society</b>
Students	<b>Scholarships, Awards, Free ships, Food Concessions for needy hostel students, Research Assistance.</b>

**6.5 Total corpus fund generated**

**5,34.28813**

**6.6 Whether annual financial audit has been done**

Yes  No

**6.7 Whether Academic and Administrative Audit (AAA) has been done?**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	<b>No</b>	<b>None</b>	<b>Yes</b>	<b>Management</b>
Administrative	<b>Yes</b>	<b>Government</b>	<b>Yes</b>	<b>Private C. A</b>

**6.8 Does the University/ Autonomous College declare results within 30 days?**

For UG Programmes Yes  No

For PG Programmes Yes  No

**6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?**

Ours is not an autonomous institute. L D Arts College is affiliated to Gujarat University. Therefore it has to follow university norms as far as the examinations are concerned

**6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?**

**L. D. Arts College has not applied for autonomous status as of now.**

The Alumni Association is invited to hold annual meetings and encouraged to organize cultural events from time to time.

#### **6.12 Activities and support from the Parent – Teacher Association**

Parents are invited to suggest reforms and give feedback regarding the quality of teaching and teaching / learning experiences of the students.

#### **6.13 Development programmes for support staff**

The non-teaching staff is encouraged to attend training programs for enhancing their computer skills. They are required to appear for the CCC and CCC+ exams held by the state government universities such as Dr. Babasaheb Ambedkar Open University and Gujarat Technical University.

#### **6.14 Initiatives taken by the institution to make the campus eco-friendly.**

The Institute has one of the greenest eco-friendly campuses in Ahmedabad. It undertook various initiatives to maintain its green cover by:

- Tree plantation drives
- Water harvesting
- Anti-plastic drives
- No Vehicles Day
- No Tobacco Graffiti in the Campus.
- Clean Campus Drive

Apart from the above, the students are encouraged to conserve energy, by switching off lights and fans when they vacate class-rooms and laboratories. They are also encouraged to switch off electronic appliances like computer when not in use.

During the celebration of days as part of the various cultural activities carried out in the Institute, 'Environment' Day is particularly celebrated.

## Criterion – VII

### 7. Innovations and Best Practices

**7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.**

The Institute has continued to sustain the innovations introduced over the last four years. They are as follows:

Use of new technology for better output:

- All activities in and around Campus have been put under CCTV surveillance which helped the Institute monitor and maintain discipline and security.
- Introduced Bio-metric attendance for staff in order to inculcate the spirit of punctuality
- Admissions, Examination work and administrative process at all levels have been made more accurate, speedy, transparent and eco-friendly through the usage of computers.
- Students were encouraged to make use of technology for their class-room presentations. The college has fully equipped three computer labs which have been utilized for ELT and Spoken English courses. There is a fully equipped AV room which helped the students to use the ICT based teaching methodology.
- The college has a very strict attendance policy for both UG and PG courses. A candidate must have at least 75% attendance and should have satisfactory performance in class participation of each course and must have appeared in college internal written test to be eligible for grant of semester. Students who have less than 50% attendance or those students who have not appeared in internal exams are not eligible to appear for the university examination. After the introduction of the Choice Based Credit system, the students are required to submit an assignment for each paper in Core Course, First Elective and Second Elective subjects. The oral presentation of the assignment in the classroom has helped to build a stronger bridge between the teacher and the taught. It has helped to boost the self-confidence of the students.
- Library up gradation in terms of subjective reference books, periodicals and journals is regularly taken care of.

## **7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year**

### The Action Taken Report

- The Principal, HODs and the Admission Committee held a meeting at the beginning of the year to decide upon and ensure a smooth process of admission through a completely computerized procedure. The plan included placing the College Prospectus on the website of the Institute, drawing up of merit lists and enabling an efficient system for the payment of the fees.
- The Principal and the Library Committee met to make further resolutions to upgrade the computerization of the library. A resolution was passed to subscribe to the N-LIST PROGRAMME of INFLIBNET to have access to 125000 books and 5000 journals and was implemented during 2015-16.
- The Principal and the Department of Computer Science held a meeting at the beginning of the year to discuss further up gradation of the Computer Labs, AV room and Assembly Hall. The AV room was in particular upgraded through the purchase of a new LED smart television to which a new graphics card was attached to get a higher resolution and HDMI port.
- Renewed the entire set up system to have access to the Academic Programs aired by SandhanStudio, an initiative by the Govt. of Gujarat
- Computers in the Institute have been duly upgraded.
- Provided all infrastructural facilities to the Govt. for SCOPE Exams. Students of the Institute were encouraged to take SCOPE Courses which help them in their professional career.
- Along with the Academic Calendar, the Institute successfully organised various Extension Activities as enlisted in *Annexure – III (Academic Calendar) and Annexure-IV (Extension Activities)*.
  - Organized a series of Guest Lectures by different departments and Extension Units like NSS, NCC and CWDC etc.
  - Field Trips and Study Tours were undertaken by the Department of Geography, History, Psychology, Economics, Political Science and Statistics.
  - NCC Unit in co-ordination with College Student Union celebrated Independence and Re-public Days. A Tree Plantation drive was also undertaken by this unit.

- The Institute has a very vibrant and visible NSS Unit which carried out a series of social Welfare and Rural up-liftmen programs throughout the year. A brief summary may highlight social initiatives of this unit.
  - Blood Donation Camps Cleanliness Drives, Health Camps, Yoga Training, De-Addiction Drives, Eradication of Superstition and Blind Belief, Street Plays and Skits for social awareness, Anti-Dowry Drives, Tree Plantation Drives and many more.
  
- The CWDC organized a series of programs for Girls on:
  - Women Empowerment
  - Health Awareness
  - Awareness about Govt. Health Schemes and Initiatives
  - Women Helpline etc.
  - A National Level Seminar on Gender Justice for Harmony and Development.
  
- The Cultural Committee ensured a massive participation of students in various Individual and Group events organized at different levels right from Institute to the Higher Zones. The institute won 7 awards at the Gujarat University Youth Festival at the Zonal level, 4 at the inter-zonal level and one at the National Level youth festival held in Ranchi in February 2018. Furthermore three of our students won awards at a National Level management event organized by GLS BBBA in January 2018
  
- Consecutively published the 10<sup>th</sup> edition of the College Annual Magazine “ANJALI”.
  
- The Department of Sports constantly encouraged students for field, Indoor and outdoor games and activities. It fetched laurels for the Institute in Kabaddi, Hand-Ball, Table-Tennis, and Athletics.
  
- The Department of Sanskrit celebrated the “Geeta-Jayanti” with great gusto and enthusiasm. The event attracted massive participation of colleges from across the state.
  
- The Institute has been successfully organizing “Mahadev Desai Elocution Competition” for well over five decades now. This year too it conducted the competition with a significant participation from the entire state.

- The College Placement Cell in co-ordination with the Career Guidance Cell organized a workshop on the prospects and career through various competitive examinations. It invited various Corporates, Banks, Media and Multi-National Companies to interview and recruit the students.
- The final year students who were keen on joining overseas Institutes were extended all possible help by the Institute.

**7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)**

**Best Practice 1:**

**Merit – based Admission Policy**

The chief objective of the merit – based admission policy is the pursuit of excellence in academics, sports and cultural activities. The emphasis on a high-level cut-off percentage for seeking admission in both graduate and post-graduate course aims at sustaining the excellence in the academic record of the Institute. Students who are granted admission for their achievements in sports and cultural activities bring laurels to the Institute through their participation in these activities at the state and national level competition.

**Best practice - II**

**Placement Cell**

The primary objective behind setting up of the Placement Cell is to provide an opportunity to students to gain some experience of training in companies and also earning while learning. The whole idea is to prepare them for the world of work and open up new horizons for their future careers- It gives them a strong sense of self- belief and exposure to the work culture in public and private sectors. It further lends a direction to their lives.

The practice of implementing a Placement Cell in an Arts college and providing students a platform to get guidance about their future careers and a chance to acquire work experience while studying is a unique feature of this Institute. The advantages of a Placement Cell are obvious. They add to the self-confidence and personality development of the students apart from providing them with work experience during their academic tenure.

#### 7.4 Contribution to environmental awareness / protection

The Institute has one of the largest green and eco-friendly campuses in the heart of the city of Ahmedabad. It undertook various initiatives to maintain its green and eco-friendly cover by undertaking various activities. Some of them are highlighted here under:

- Tree plantation Drives
- Environment Day
- Water Harvesting through Percolation Well
- Anti-Plastic Drives
- No Vehicle Day
- Cycle Day
- Cleanliness Drive
- Conservation of Energy

During the celebration of these days the Principal, along with the Mayor of the city, commuted to the College on bicycle.

#### 7.5 Whether environmental audit was conducted?

Yes

No

#### 7.6 Any other relevant information the institution wishes to add. (for example SWOT

##### Analysis)

The Institute has been facing acute staff shortage at all levels for almost two decades now. It has a treasure Library but without the Official Librarian. With the generous support of Management it has been able to tide over these lacunae through ad-hoc appointments. This has greatly impacted the day to day function of the Institute. The following SWOT analysis illustrates the current status of the departments.

# SWOC ANALYSIS

## DEPARTMENT OF PSYCHOLOGY

### Strengths:

- According to the intake of the students' numbers, the department of Psychology is one of the largest departments of the College. Primarily the reason for such a huge intake is that the undergraduate and postgraduate programmes are conducted in two languages – English and Gujarati.
- The students have been doing exceedingly well in the semester exams conducted by the University each year.
- Good results and high quality teaching have enabled the students of this department to get gainful employment after the completion of their degree programmes.
- Nearly every year students from this Department are rank holders at the University Exams.
- Over the years, the department has been generating successful counsellors, who are in turn benefitting society at large.
- The Postgraduate Programme of the department too admits a large number of students.
- The Department has two PhD guides with approximately seven scholars who have registered under them to pursue their doctoral degree.

### Weaknesses:

- In the absence of formal linkages with Industry and other reputed academic Institutions, the students do not get the much needed exposure to the actual demands of the Industry, and related work atmosphere.
- Faculty deficiency has been observed.

### Opportunities:

- From Law to Industry to Social Sciences, Psychology as a subject touches the lives of people in every walk of life; hence, it can generate successful employment opportunities for employment in a very wide area.
- Research Institutes and academic institutions readily hire students from the Psychology Department.

### Challenges:

- Curriculum development has to be in sync with the present times so as to meet the requirements of the Industry and the changing contours of modern day life. Hence, formation of curriculum accordingly remains the biggest threat to the successful teaching and learning in the subject of Psychology.
- Students of rural and urban backgrounds sit in a single class, which makes imparting of the syllabic course quite challenging.
- Lack of exposure to the current international and global trends about psychological principles.

### **Plan for the Future:**

The Department Plans to organized workshop on various topics related to subjects of Psychology. The Department also plan to organize a rigorous workshop on how to prepare research papers for presentation in seminars and conferences, and for publication purpose.

## **DEPARTMENT OF ENGLISH**

### **Strengths:**

- Attracts students with the highest merit for admission in the first year of UG course, making it the most preferred department in the College.
- High merit at the entry point ensures very good results at the University exams too.
- Almost every year this Department produces rank holders in the University Exams.
- Students are technology savvy and very conversant with the contemporary happenings around the world.
- Since English is the preferred language for communication globally, our students readily get placements in the open sector.
- The department has the PG Programme too since many years, attracting a large number of students to finish their Masters Programme here itself.
- The department has had a history of meritorious students who have been rankers at the University, a tradition which has continued so far.
- The department lays heavy emphasis on building the 'idea' over which the discourse can then be constructed – a fact that enables students to grasp the fundamentals in whatever profession they choose later on.

### **Weakness:**

- Failure to involve students in a research programme to instil a bent of mind towards research
- Availability of limited number of teaching days in the CBCS system, which leaves lesser time for delving deep into the theoretical framework.

### **Opportunities:**

- With such a strong meritorious student base, the department can create groups for discussion and debate, related to Theatre, Films, Market trends, Contemporary Issues and invite participation from other esteemed institutions as well.
- Initiate intra-department competitions related to syllabi and otherwise.
- Undertake study excursions and participation in National/International Conferences.

### **Challenges:**

- Teaching English (language and literature) to a group consisting of students from the English medium schools, as well as from vernacular mediums.
- Offering specific coaching for exams like NET, SLET, IELTS to our students.

**Plan for the future:**

The department of English is planning to start a Centre for imparting skills for Spoken English and related communication skills. It is also planning to organize a Script writing workshop, Digital Content writing Workshop and Workshop for Writing and Managing Social Media for clients.

**DEPARTMENT OF ECONOMICS****Strengths:**

- It offers the Under-graduate and post-graduate programmes in two mediums – English and Gujarati. Hence, the department attracts the best students from the vernacular medium as well.
- Market prospects for graduates/post graduates with Economics is very strong, as Banking, Insurance, Human Resource and similar employable sectors give preference to Economics.
- The results at the University level are very good.
- A fully capacitated department in terms of faculty strength.

**Weaknesses:**

- Lack of professional tie-ups with Institutions engaged in financial analysis or with commerce background.
- Absence of targeted coaching for entry into Masters Programme related to the field of economics.
- Absence of awareness regarding avenues for employment specifically associated with the field of economics.
- Limited opportunity for students to get exposure to the Seminars/Conferences regarding economics in terms of principles and application.

**Opportunities:**

- It can offer plentiful opportunities for gainful employment.
- It can help generate the think-tank of the region/state/country as Economic Policies are the back bone of a nation.
- It can be studied as a combination with a host of subjects like Accounting, Statistics and Management.

**Challenges:**

- To give the learners knowledge about the trends in global economy.
- To keep oneself abreast of the economic framework of the region/state/country, and pass it on to the students in the limited time frame available.
- To explain global economic recession or boom in terms of the theories taught as per the framework of the syllabus designed.
- Loss of the merit holders who should take admission into the Masters Programme, in view of inability to tap the significant changes in the field of global economy.

**Plans for the future:**

The department of Economics would like to coach the students, particularly the students of the PG programme, for preparation to enter professional courses, to further enhance their learning. As planned earlier, it has already put into practice, of taking students for field visits, industrial visits and visits to Institutions. Lectures by experts on varied topics of Economics are to be arranged in the coming year. Students will be encouraged to attend Seminars/Workshops/Conferences so as to grasp the idea and learn its application in a better manner.

**DEPARTMENT OF POLITICAL SCIENCE****Strengths:**

- This department offers instruction in the English medium too, making it a popular choice among the students.
- It has full capacity in terms of faculty strength.
- Political Science is offered as a subject by a large number of students who appear for competitive exams; hence, it continues to be a department with high interest.
- The University results are very encouraging.
- Students from this department are the rankers in the University exams.
- It offers instruction in the Gujarati medium too, thus facilitating students with a vernacular background.

**Weaknesses:**

- Employment opportunities are limited with Political Science as a subject; hence, sometimes it reflects in the number of students opting for it.
- Most of the schools don't offer Political Science as a subject which further limits the students' employment opportunities, as they cannot enrol into a B. Ed Programme for the same.
- In a commerce driven state like Gujarat, awareness about the subject is limited, making it a comparatively lesser preferred subject at the UG level.

**Opportunities:**

- No government, at any level, can succeed without a political ideology for governance and development; hence, students who are well-versed with the political theories and ideologies becomes most apt to govern a state/county.
- Students well-grounded in political systems, can become analysts at the national and international levels, and have a say in the polity of a nation.
- Journalism, mass media, digital media and now even the social media looks for political analysts, thus creating employment opportunities.

**Challenges:**

- To keep the students fully informed about the political happenings around the world.
- To explain the foreign policies of not only India but of the Super powers in the world, and discuss their ever-changing policies and its effects on the nations.
- To enable the students to analyse the theoretical framework and understand the practical application of it in systems of governments.

**Plans for the future:**

The department of Political Science wishes to organize study tours to well-known institutions and organizations to study the framework of their existence. It also plans to organize lectures by experts to arrive at a better understanding of the current political situation of the country.

**DEPARTMENT OF SOCIOLOGY:****Strengths:**

- A large no of students, especially from rural areas seek admission in this department.
- Students with inclination towards social service join this department.
- Many students have been inspired to start their own NGOs and are making useful contribution to society.
- Sociology is a subject most preferred for Civil Services, and hence its demand is always at a high.

**Weakness:**

- In the absence of recruitment by the state Government, the Department has been experiencing a Faculty deficiency.
- The medium of instruction in the department is only Gujarati, thus limiting its scope.

**Opportunities:**

- Masters Programmes – MSW and MLW, can be opted for after completion of the Undergraduate Programme with Sociology. This increases the employment opportunities too considerably.

**Challenges:**

- Offering the Masters Programme, given the limited availability of Faculty and other resources.
- Completion of syllabi under the CBCS.

The department of Sociology wishes to start extra coaching classes for those students who are

preparing for their UPSC and GPSC exams as sociology is a much preferred subject.

## **DEPARTMENT OF HISTORY**

### **Strengths:**

- It has a very high success rate in the University Examinations
- This subject plays an important role for the success of the students in various competitive examinations.

### **Weakness:**

- Staff deficiency
- Absence of English medium in the department

### **Opportunities:**

- More job opportunities through competitive examinations
- Can start Certificate or Diploma Course for Tourist Guides in partnership with the department of Tourism.

### **Challenges:**

- Many students prefer English as the medium of instruction hence this department suffers in terms of meritorious students.

### **Plans for the future:**

History as a subject is being offered by many students for UPSC and GPSC examinations. Hence, the department wishes to organize lectures for enabling the students to prepare for such exams. For the same the required literature and reference material should also be provided by the department.

## **DEPARTMENT OF GEOGRAPHY**

### **Strength:**

- It has a very high success rate in University exams.
- It is one of the favorite subjects for students who prepare for competitive examinations.

### **Weakness:**

- Faculty deficiency.
- It offers the Undergraduate Programme in Gujarati medium only.

### **Opportunities:**

- Job opportunities are plentiful as most of the schools have Geography in their Humanities curriculum.
- Can start a Diploma or Certificate course in Oceanography and Seismology.

**Challenges:**

- Completion of syllabi under the CBCS.
- Sustenance of subject with severe staff crunch.

**Plans for future:**

The department will organise field trips and study tours to enable the students to grasp the fundamentals directly.

**DEPARTMENT OF GUJARATI****Strengths:**

- It has a very high success rate in the University Examinations
- This subject plays an important role for the success of the students in various competitive examinations.

**Weakness:**

- A declining interest in the regional literature.
- Comparatively lesser opportunities for gainful employment.

**Opportunities:**

- Opportunities for gainful employment in the vernacular print and electronic media.
- Gujarati theatre has had a rich tradition since a large number of years; hence, it can offer opportunity to the students to showcase their writing as well as theatrical skills.

**Challenges:**

- Many students prefer English as the medium of instruction hence this department suffers in terms of meritorious students.
- There has been a marked decrease in students' preference for Gujarati literature.
- Generate interest in the subject by making Gujarati literature and its study very interesting.

**Plans for future:**

The department of Gujarati plans to conduct workshops for poetry writing, short-story writing, theatre, and other creative writing in the Gujarati language. It plans to host a workshop on Gujarati theatre to make the students aware of the glorious past of Gujarati theatre, and also encourage them to actively participate in it. The department wishes to generate a renewed interest in the state language through innovative methods. Participation in literary activities like talk-shows, quiz, discussions and debates on TV is to be encouraged.

## **DEPARTMENT OF HINDI**

### **Strengths:**

- It has a very high success rate in the University Examinations
- This subject plays an important role for the success of the students in various competitive examinations.
- It has full faculty strength.
- It is a subject preferred by the students from the rural areas.

### **Weakness:**

- Interest in the subject has been declining; hence, the number of students opting for the same has also been on the decline.
- Gainful employment opportunities have also been dwindling over the years with Hindi as the subject.
- Technology is totally English-driven, hence, one more reason for the low interest in the subject.

### **Opportunities:**

- India has the largest section of population that uses Hindi as the language for everyday communication; hence, there are opportunities in the Print and Electronic media.
- The Hindi Film industry has the highest number of viewership; hence, script writing becomes a veritable way of employment.
- The TV industry, the advertisement industry, and even the FM Radio is largely Hindi driven; hence, it offers employment opportunities.

### **Challenges:**

- To re-kindle an interest in the rich Hindi literature and language.
- To make the syllabus employment oriented, especially in the fields of Journalism, Print and Electronic media, the Film industry and the TV industry.
- To prepare students for various opportunities as Radio Jockey and as Reality show anchors.

### **Plans for the future:**

The department of Hindi wishes to generate an interest in Hindi literature and language among the students. It plans to organize workshops wherein students can be successfully trained for script writing assignments, advertisement writing (copy writing), anchor shows on TV, and also to develop a flair for journalism. The department is planning to organise a Workshop on Theatre, as the nation has a very rich tradition of Hindi theatre. It is also planning to organise a National Kavi Sammelan in order to generate an interest in the Hindi literature and language.

## **DEPARTMENT OF SANSKRIT**

### **Strengths:**

- It has a very high success rate in the University Examinations
- This subject plays an important role for increasing the awareness of our great Indian culture in the society at large.

### **Weakness:**

- Many students prefer English or Gujarati as the medium of instruction.

### **Opportunities:**

- It provides ample opportunities to understand Indian epics and traditions.

### **Challenges:**

- There has been a marked decrease in students' preference for Sanskrit.
- It has less market absorption.

### **Plans for Future:**

The department of Sanskrit wishes to propagate the Vedic knowledge of the Sanskrit literature among the new generation. For the same it plans to conduct spoken Sanskrit classes in the college. In the past too such activities have been done. Sanskrit literature and language is a storehouse of Indian culture; hence, the department wishes to propagate its knowledge far and wide so that the real essence of Indian culture is understood by one and all.

## **DEPARTMENT OF STATISTICS**

### **Strengths:**

- It has a very high success rate in the University Examinations
- This subject helps in enhancing the mathematical aptitude of the students of arts

### **Weakness:**

- Statistics is offered at a subsidiary level (Elective) only.

**Opportunities:**

- There are very few Arts Colleges who offer Statistics as one of the subjects.
- It is the ideal combination with Psychology or Economics.
- It facilitates those students who are attempting competitive exams like CAT, GRE etc.

**Challenges:**

- The students of arts have very little inclination towards Maths and Statistics and the challenge lies in motivating them and making them feel comfortable with the studies.
- Assimilation of heterogeneous group of learners consisting of rural and urban students.

**Plan for the future:**

The department of Statistics wants to elevate Statistics as a core subject. Statistics provides a major boost to a better understanding of subjects like Economics, Sociology and Psychology. Moreover, it is a commonly known fact that without statistical analysis of data in any field, no research can be accomplished. Hence, the department wishes to conduct workshops and orientation programs, wherein the basic methodology of statistical analysis is taught to the students with the aid of the computer department. This will enable them to do such job work commercially and also will facilitate their contribution to their own fields of study.

**DEPARTMENT OF COMPUTER SCIENCE****Strengths:**

- It is a department that is completely technology driven; hence, it enjoys a high preference among the students.
- Since it is commonly known that without appropriate knowledge of the computing systems, no organisation can function without it, hence, most of the students opt for it.

**Weakness:**

- Offered at subsidiary (Elective) level only.

**Opportunities:**

- It offers one of the best job Opportunities in the market.
- Elevation to Core Compulsory Level.

**Challenges:**

- Assimilation of heterogeneous group of learners consisting of rural and urban students.
- Completion of syllabi under the CBCS.

**Plans for future:**

The Department of Computer wishes to come up with a plan wherein the teaching of basic computer skills is made mandatory for all the students enrolled in the Under-graduate course. In the modern world of today, inadequate knowledge of Computer Skills will hamper the students' development. Hence, we wish to make inroads in this aspect. Currently, to introduce such a massive and ambitious plan won't be possible, but in the near future with the appropriate help from the College Management and the University, the same can be done.

# Annexure – I

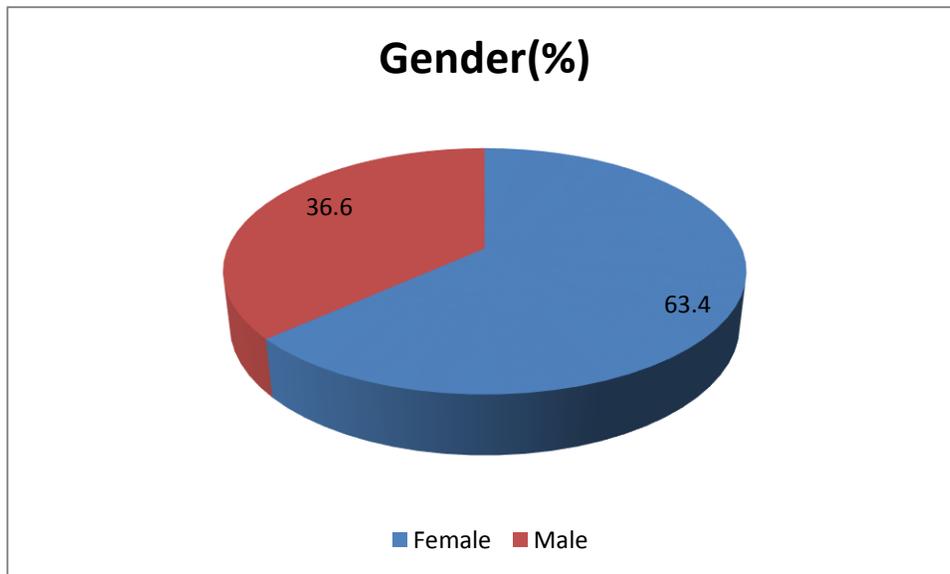
## Feedback of Final year Students

In order to know the feedback of students of L.D.Arts College, primary data was collected by means of questionnaires. For the purpose of analysis 232 students of SEM-5 were chosen at random. The data were analyzed and results are presented by means of various types of graphs.

**Table:1- Gender wise classification:**

Gender	Frequency	Percent
Female	147	63.4
Male	85	36.6
Total	232	100.0

**Graph:-1**



Among the 232 respondents, 85 i.e. 36.6% of the students were Male and remaining 147 i.e. 63.4% were girls. Thus the proportion of girls was significantly greater than

that of boys. Classification of this data is shown in Table-1 and represented in Graph-1.

**Table:2- Gender and Category wise classification(Frequencies):**

		Category				Total
		OBC	Other	SC	ST	
Gender	Female	25	102	18	2	147
	Male	31	38	16	0	85
Total		56	140	34	2	232

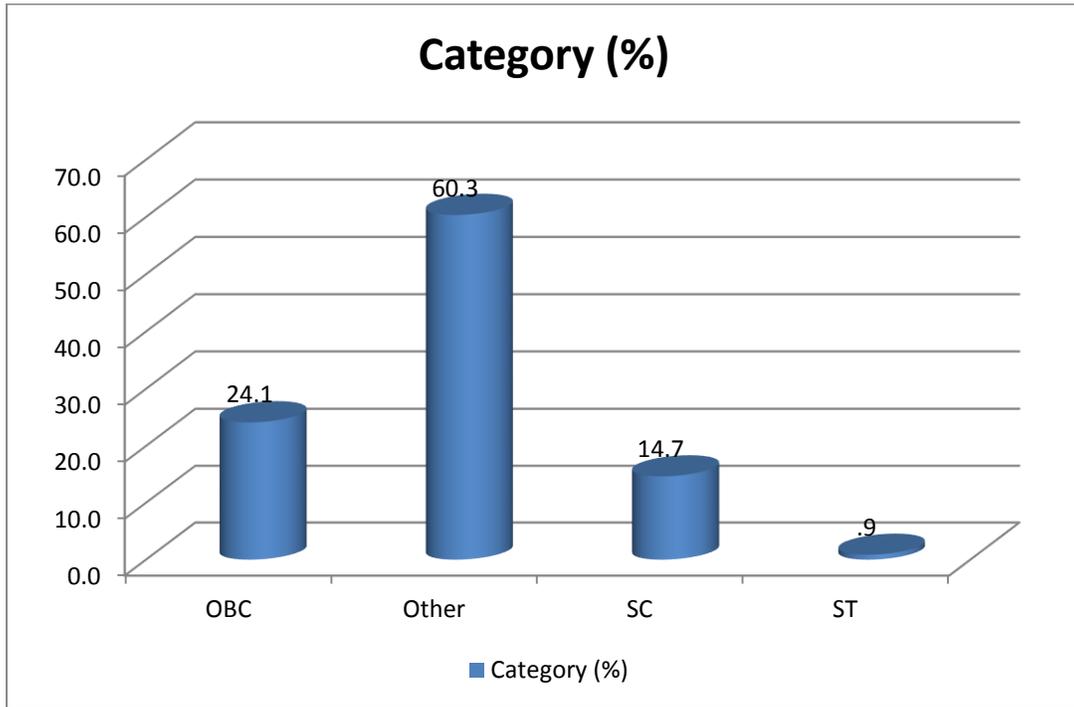
**Table:2.1 Gender and Category wise classification(Percentage):**

	Category				
	OBC	Other	SC	ST	
Female	11%	44%	8%	1%	63%
Male	13%	16%	7%	0%	37%
	24%	60%	15%	1%	100%

Among the total 232 students 34 (15%) were from SC category, 2 (1%) were from ST category, 56 (24%) were from OBC category and 140 (60%) were from **Other** category which is the highest among all the categories. Proportion of OBC students is second highest. Proportion of ST students is the least.

Among the 34 SC students 16(7%) were Boys and 18(8%) were Girls. Among 2 students of ST category both were Girls. Among 56 students of OBC category 31(13%) were Boys and remaining 25(11%) were Girls. Out of 140 students of Other category 38 (16%) were Boys and 102(44%) were Girls.

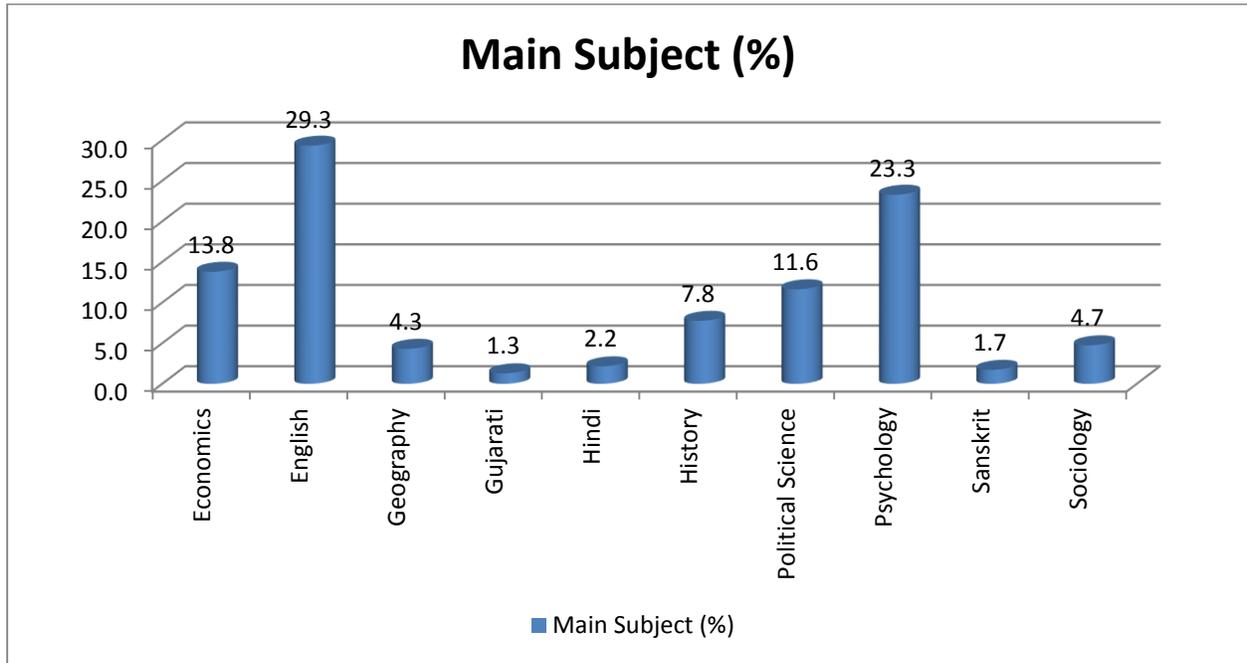
**Graph:-2**



**Table:3 Classification of Selection of Main Subject:**

Main Subject	Frequency	Percent
Economics	32	13.8
English	68	29.3
Geography	10	4.3
Gujarati	3	1.3
Hindi	5	2.2
History	18	7.8
Political Science	27	11.6
Psychology	54	23.3
Sanskrit	4	1.7
Sociology	11	4.7
Total	232	100.0

**Graph:-3**



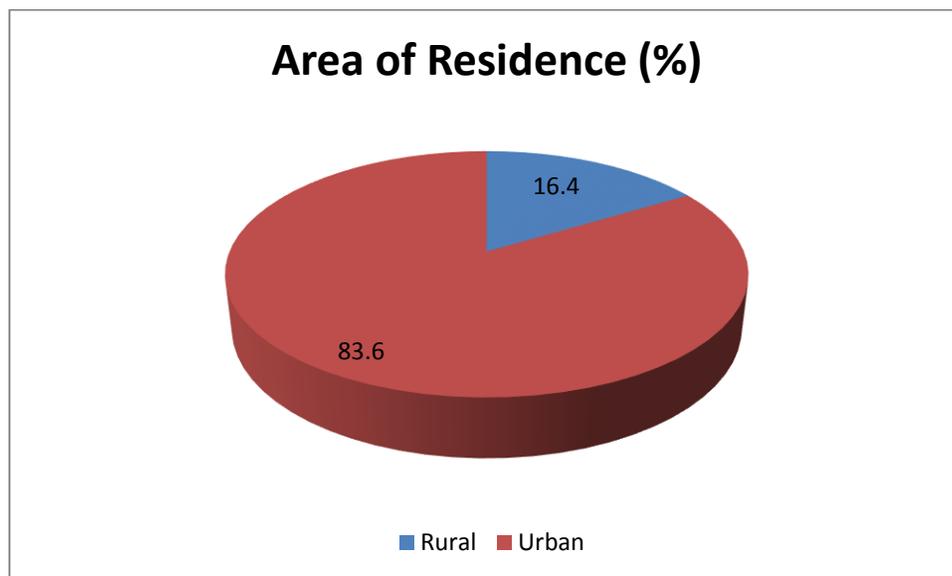
Among 232 students maximum 68 (29.30%) students have chosen English as a main subject. Psychology stood at second position with 54(23.30%) students. 32(13.80%) students preferred Economics as their main subject which is at the third position. Political science was at the fourth position with 27(11.60%) students.

It can be concluded that as usual English language, Psychology, Economics and Political Science have remained favorite subjects in the respective order for the students in Arts. Languages such as Gujarati, Hindi and Sanskrit are at the lowest priority for the students. This information can be easily understood from the Graph-3.

**Table:4 Classification of Area of Residence:**

Area of Residence	Frequency	Percent
Rural	38	16.4
Urban	194	83.6
Total	232	100.0

**Graph:-4**

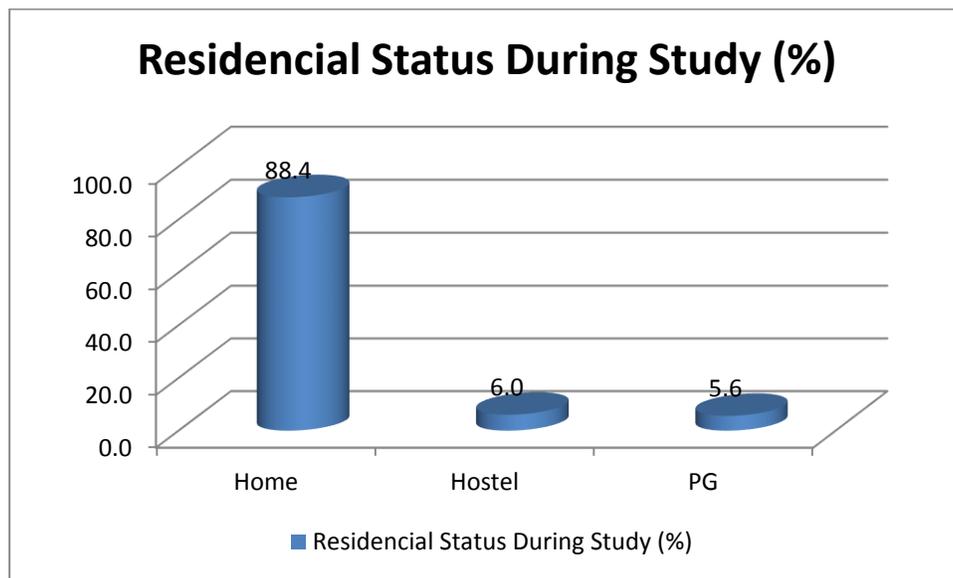


Looking at the Area of the students from where they are coming, it is observed that 194 (83.6 %) students were from the Urban areas whereas 38 (16.4%) students were from Rural areas. This classification is shown in Table-4 and represented by Graph-4. Thus the students from Urban areas were enrolled in significantly large number compared to those in Rural region.

**Table:5 Classification of Residential Status of the students During Study:**

Residential Status During Study	Frequency	Percent
Home	205	88.4
Hostel	14	6.0
PG	13	5.6
Total	232	100.0

**Graph:-5**



Looking at the residential status of the students during study, it is observed that 205 (88.4 %) students were staying at home i.e. they were either local or were staying at relative’s place. 14 (6%) were staying in Hostel and 13 (5.6%) preferred to stay in PG. This classification is shown in Table-5 and represented in Graph-5.

Also the cities from where students are coming is classified in following table-5.1

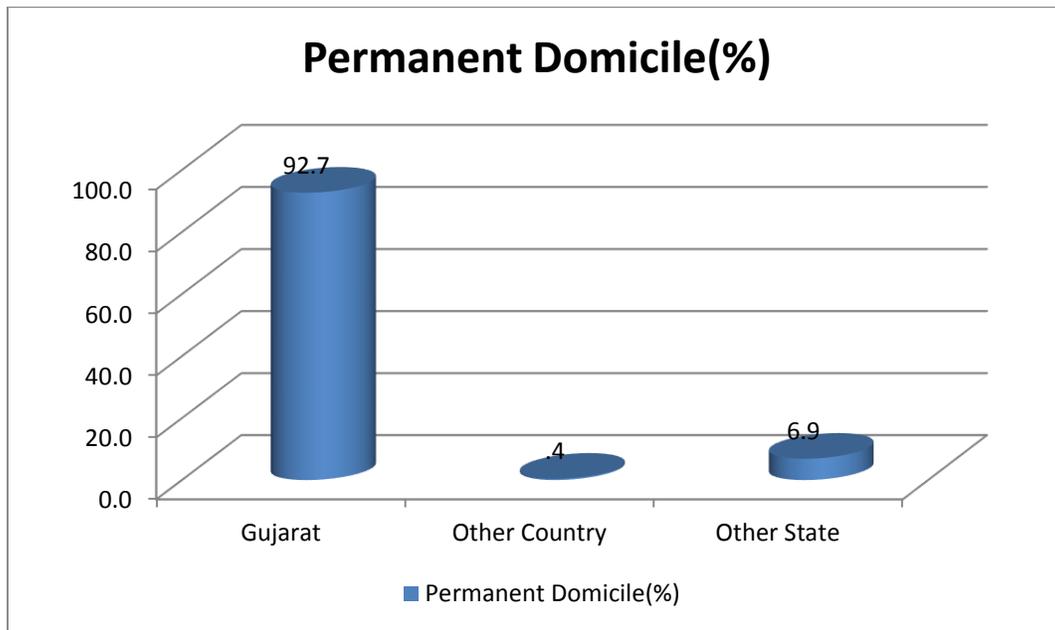
**Table:5.1 Classification of Cities from where students came:**

City	Adipur	Ahmedabad	Ankleshwar	Botad	Chansma	Dholka	Dhragandhra	Gadh	Gandhidham	Gandhinagar	Gujarat	Junagadh	
Frequency	1	196	1	1	1	2	2	1	1	5	6	1	
Percent	.4	84.5	.4	.4	.4	.9	.9	.4	.4	2.2	2.6	.4	
City	Kadi	Muli	Palanpur	Patan	Rajkot	Somnath	Surat	Tharad	Una	Vadgam	Vastaral	Viramgam	Total
Frequency	1	1	1	1	1	1	2	1	1	1	1	2	232
Percent	.4	.4	.4	.4	.4	.4	.9	.4	.4	.4	.4	.9	100.0

**Table:6 Classification of Permanent Domiciles of Students:**

Permanent Domicile	Frequency	Percent
Gujarat	215	92.7
Other Country	1	.4
Other State	16	6.9
Total	232	100.0

**Graph:-6**

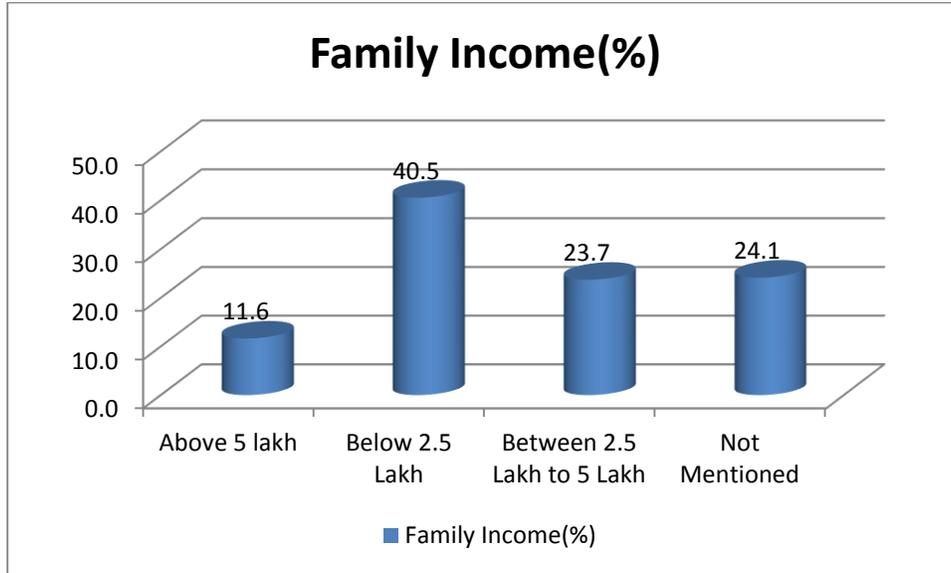


Also 215 out of 232 (92.7%) of the students had domicile in Gujarat State, whereas that in other states and other countries was 6.9% and 0.4% respectively. Classification of this data is shown in Table-6 and represented in Graph-6.

**Table:7 Classification of Family Income of Students:**

Family Income	Frequency	Percent
Above 5 lakh	27	11.6
Below 2.5 Lakh	94	40.5
Between 2.5 Lakh to 5 Lakh	55	23.7
Not Mentioned	56	24.1
Total	232	100.0

**Graph:-7**

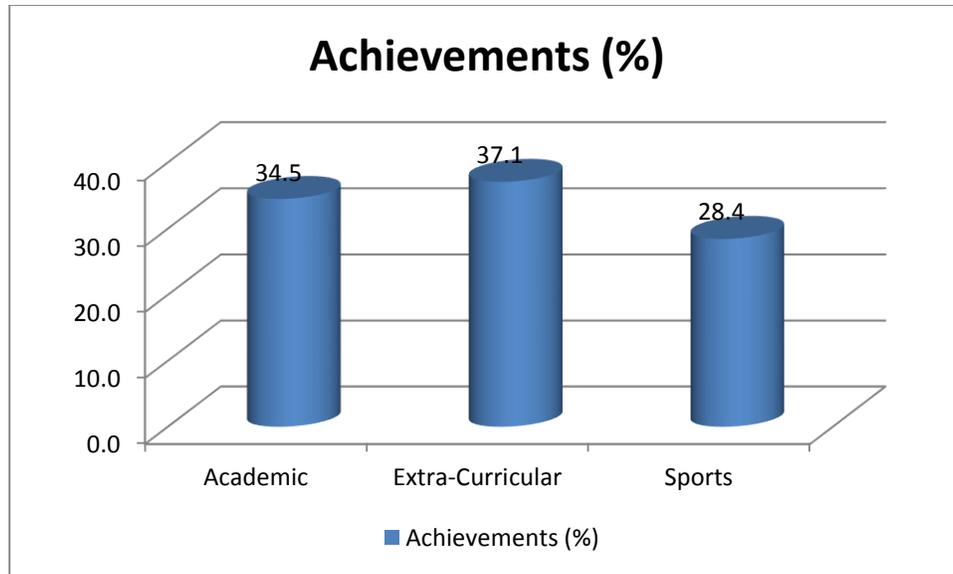


It is believed that usually the students from low income groups are benefited in Grant- in -aid / Government Institutes. From the above given Table-7 it can be seen that 94 students out of 232 i.e. about 40.50% of the students were from the income group “Below 2.5 lakh”, 55 (23.7%) were from the income group “2.5 – 5 lakh”, 27 (11.6%) students were from the higher income group i.e. “above 5 lakh”. However 56 (24.10%) students did not prefer to provide the information regarding income of their families. Thus the results support the belief stated in beginning of this paragraph. Graphical representation makes the picture clearer. Classification of this data is shown in Table-7 and the data is represented by means of Bar diagram as shown in Graph-7.

**Table:8 Classification of Achievements of the students:**

Achievements	Frequency	Percent
Academic	80	34.5
Extra-Curricular	86	37.1
Sports	66	28.4
Total	232	100.0

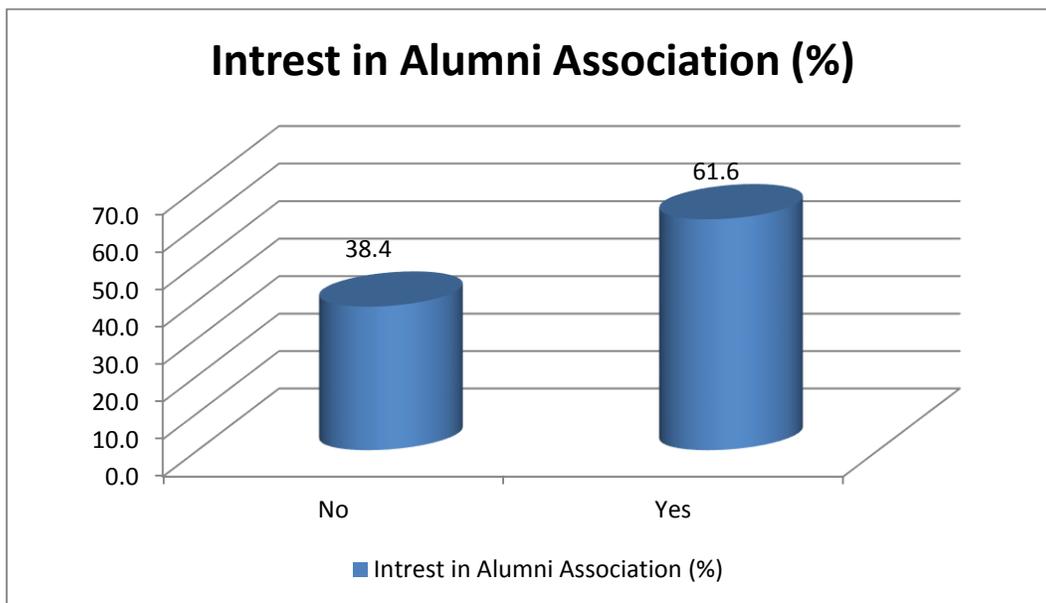
**Graph:-8**



**Table:9 Classification of the Interest in Alumni Association**

Interest in Alumni Association	Frequency	Percent
No	89	38.4
Yes	143	61.6
Total	232	100.0

**Graph:-9**

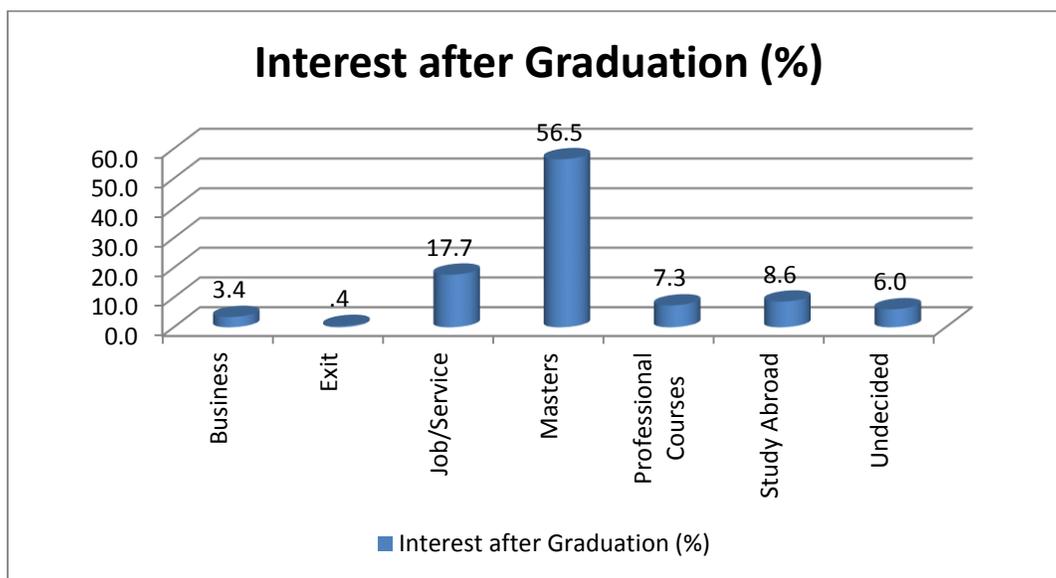


Out of total 232 students 143(61.60% of the students) showed interest in Alumni Association whereas remaining 89 (38.4%) did not.

**Table:10 Classification of the areas of interest of students after Graduation:**

Interest after Graduation	Frequency	Percent
Business	8	3.4
Exit	1	.4
Job/Service	41	17.7
Masters	131	56.5
Professional Courses	17	7.3
Study Abroad	20	8.6
Undecided	14	6.0
Total	232	100.0

**Graph:-10**



It can be seen that maximum 131(56.50%) students were interested in Post-Graduation Study.

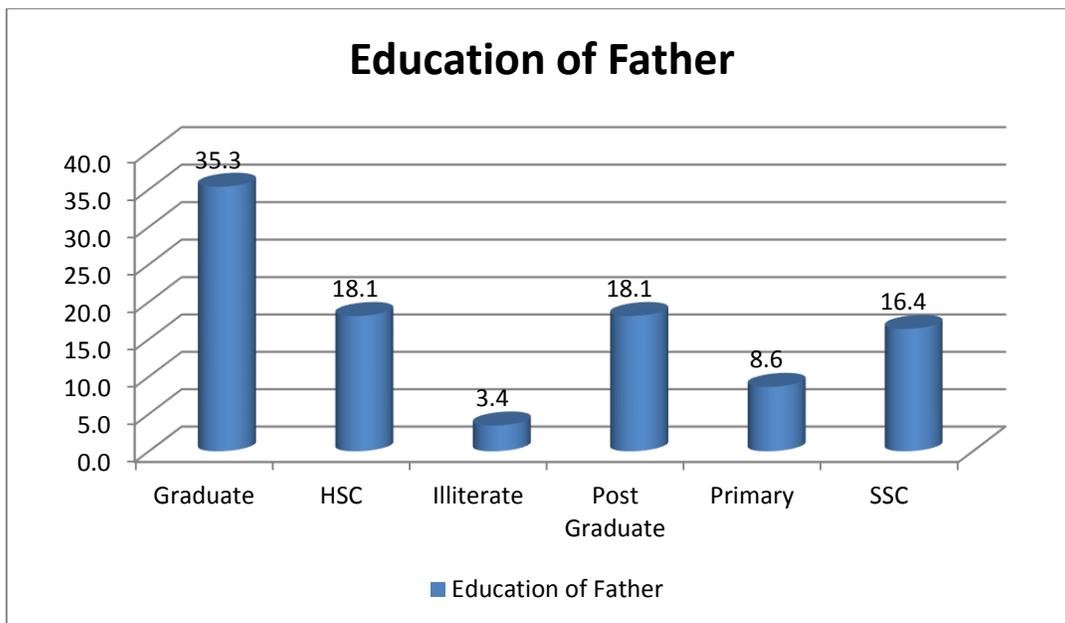
**Table:11 Classification of the Education of Fathers of the students:**

Education of Father	Frequency	Percent
Graduate	82	35.3
HSC	42	18.1
Illiterate	8	3.4
Post Graduate	42	18.1
Primary	20	8.6
SSC	38	16.4
Total	232	100.0

It is also worth to study the Educational background of parents. Among the fathers of 232 students it is found that 8 i.e. 3.4% were Illiterate, 20 i.e. 8.6% acquired Primary education, 38 i.e. 16.4% acquired SSC education, 42 i.e. 18.1% acquired HSC education, proportion of those who acquired Post Graduation is exactly the same. 82 i.e. 35.3% acquired education up to Graduation, which is the highest proportion.

Classification of this data is shown in Table-11 and represented in Graph-11.

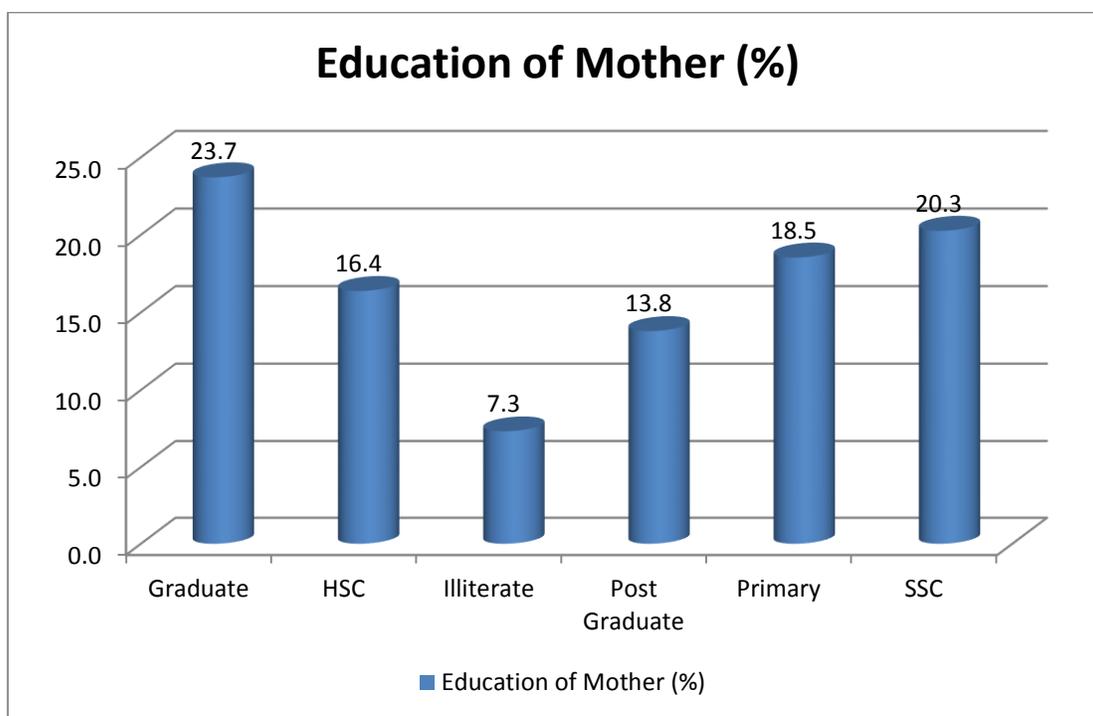
**Graph:-11**



**Table:12 Classification of the Education of Mothers of the students:**

Education of Mother	Frequency	Percent
Graduate	55	23.7
HSC	38	16.4
Illiterate	17	7.3
Post Graduate	32	13.8
Primary	43	18.5
SSC	47	20.3
Total	232	100.0

**Graph:-12**

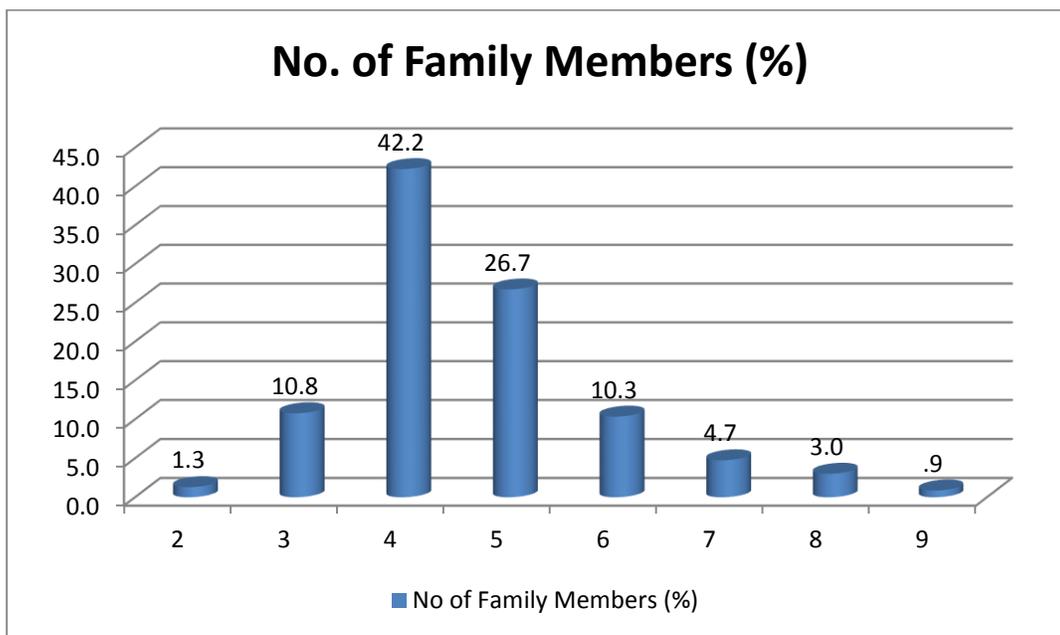


Among the mothers of 232 students it is found that 17 i.e. 7.3% were Illiterate, 43 i.e. 18.5% acquired Primary education, 47 i.e. 20.3% acquired SSC education, 38 i.e. 16.4% acquired HSC education, 55 i.e. 23.7% acquired education up to Graduation and 32 i.e. 13.8% acquired education up to Post Graduation.

**Table:13 Classification of number of members in the families of Students:**

No. of Family Members	Frequency	Percent
2	3	1.3
3	25	10.8
4	98	42.2
5	62	26.7
6	24	10.3
7	11	4.7
8	7	3.0
9	2	.9
Total	232	100.0

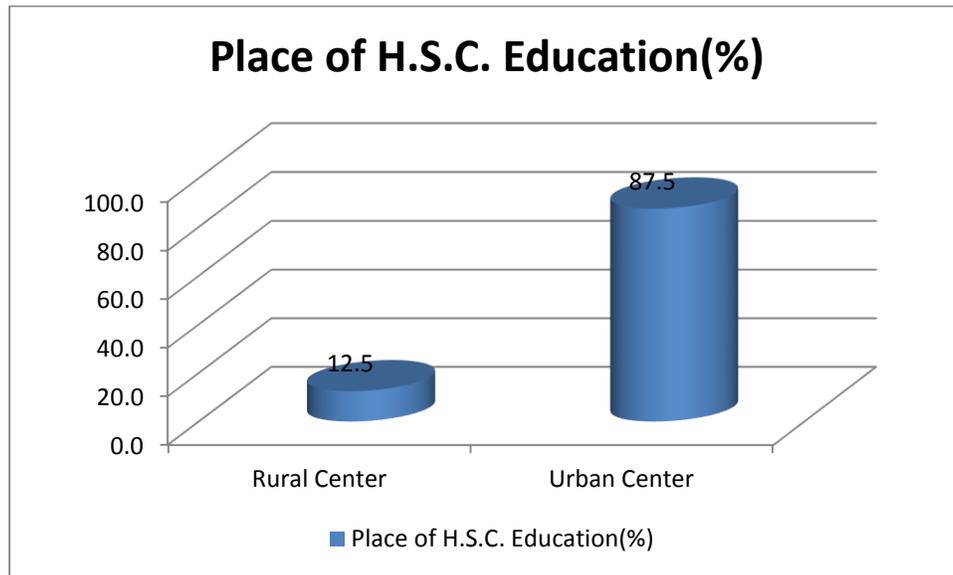
**Graph:-13**



**Table:14 Classification of Place of H.S.C. Education:**

Place of H.S.C. Education	Frequency	Percent
Rural Center	29	12.5
Urban Center	203	87.5
Total	232	100.0

**Graph:-14**

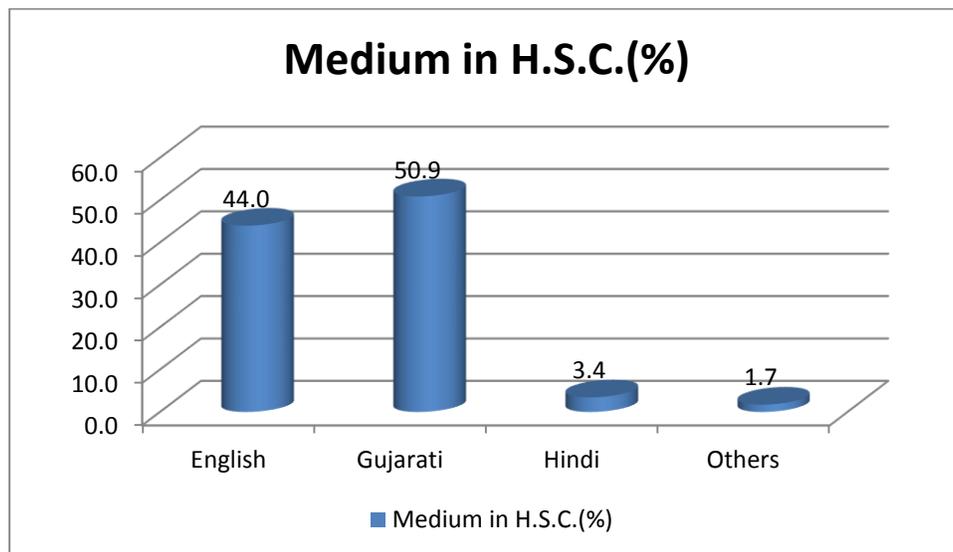


Majority of the students i.e 203 (87.5) acquired HSC education from the Urban centers. Just 29 (12.5%) students acquired HSC education from the Rural centers.

**Table:15 Classification of Medium in H.S.C:**

Medium in H.S.C.	Frequency	Percent
English	102	44.0
Gujarati	118	50.9
Hindi	8	3.4
Others	4	1.7
Total	232	100.0

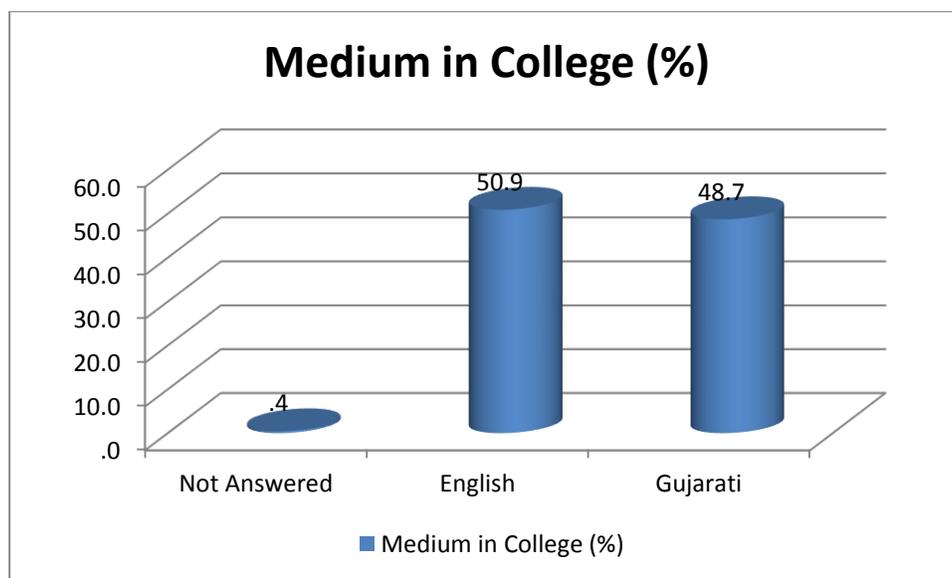
**Graph:-15**



**Table:16 Classification of Medium in H.S.C:**

<b>Medium in College</b>	<b>Frequency</b>	<b>Percent</b>
Not answered	1	.4
English	118	50.9
Gujarati	113	48.7
Total	232	100.0

**Graph:-16**



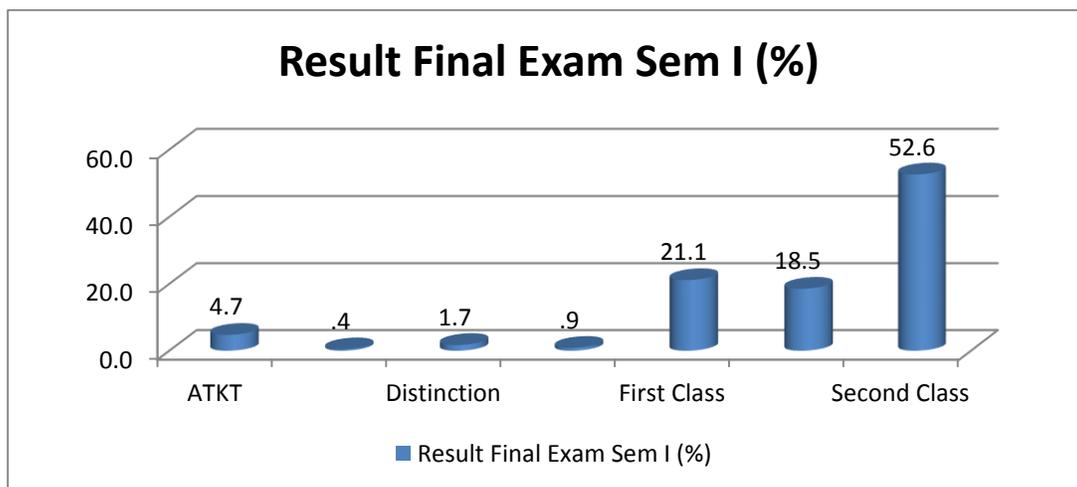
Proportion of the students who completed their HSC from English Medium as well as Gujarati Medium is almost similar.

**Results of the students for semester I to Semester-V are analysed and details are given in subsequent tables 17.1 to 17.5 accompanied with their respective graphs.**

**Table:17.1 Classification of Results in Final Exam (Sem I):**

Result Final Exam Sem I	Frequency	Percent
ATKT	11	4.7
Awaited	1	.4
Distinction	4	1.7
Fail	2	.9
First Class	49	21.1
Pass Class	43	18.5
Second Class	122	52.6
Total	232	100.0

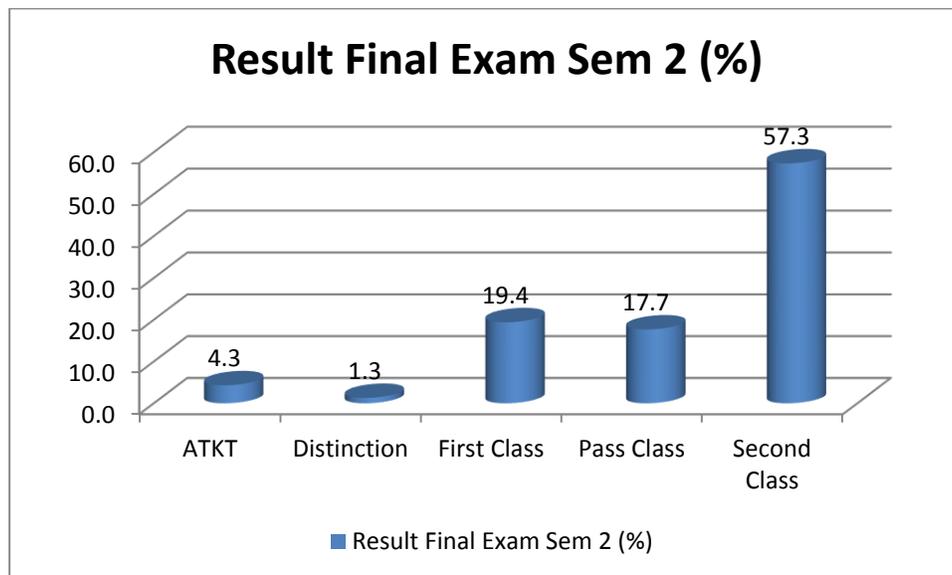
**Graph:-17.1**



**Table:17.2 Classification of Results in Final Exam (Sem II):**

Result Final Exam Sem -2	Frequency	Percent
ATKT	10	4.3
Distinction	3	1.3
First Class	45	19.4
Pass Class	41	17.7
Second Class	133	57.3
Total	232	100.0

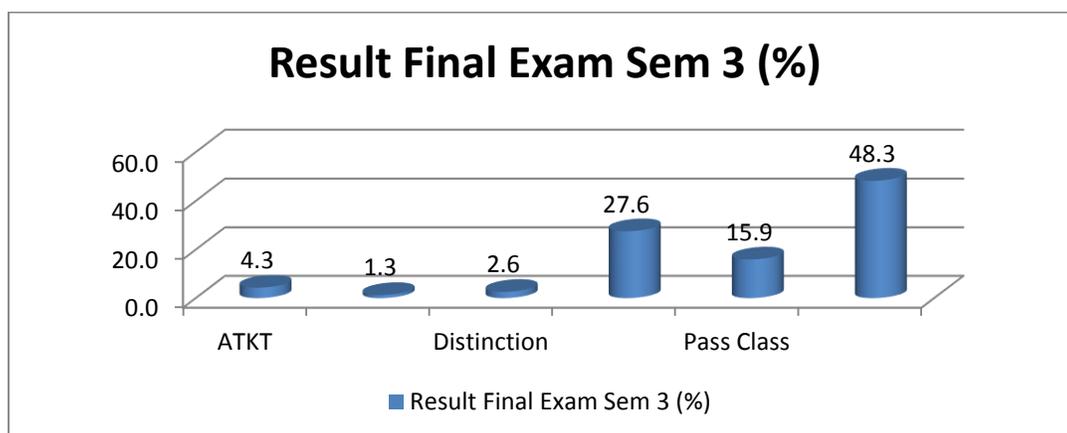
**Graph:-17.2**



**Table:17.3 Classification of Results in Final Exam (Sem III):**

Result Final Exam Sem -3	Frequency	Percent
ATKT	10	4.3
Awaited	3	1.3
Distinction	6	2.6
First Class	64	27.6
Pass Class	37	15.9
Second Class	112	48.3
Total	232	100.0

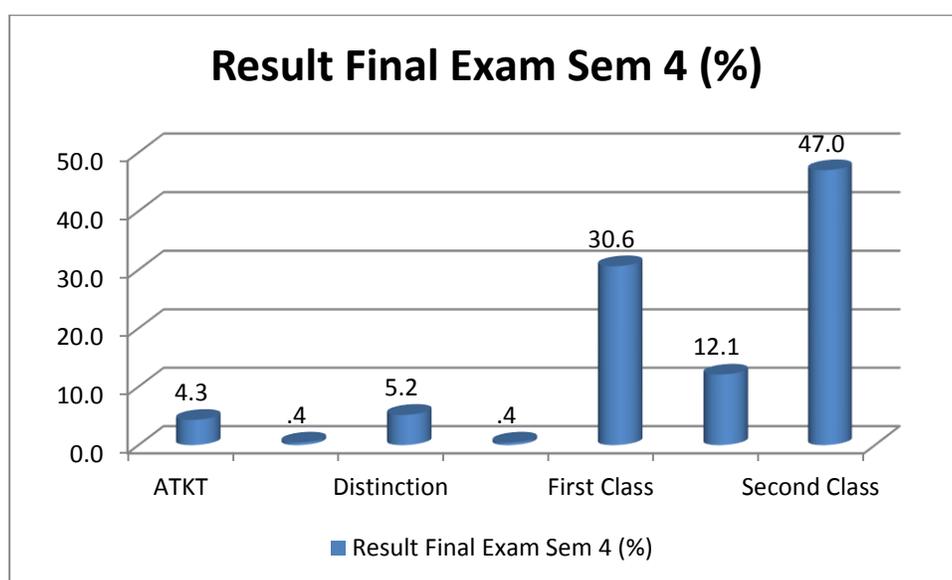
**Graph:-17.3**



**Table:17.4 Classification of Results in Final Exam (Sem IV):**

Result Final Exam Sem 4	Frequency	Percent
ATKT	10	4.3
Awaited	1	.4
Distinction	12	5.2
Fail	1	.4
First Class	71	30.6
Pass Class	28	12.1
Second Class	109	47.0
Total	232	100.0

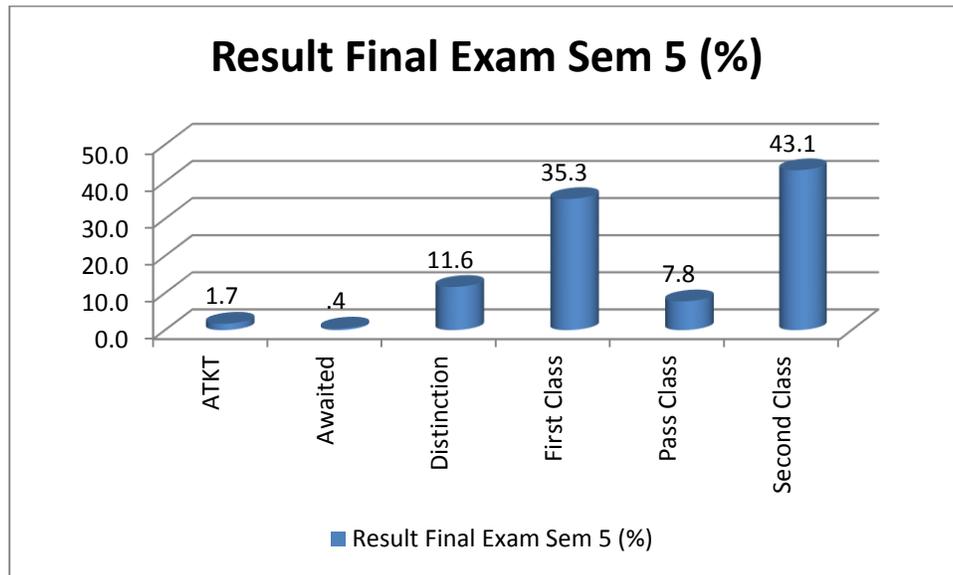
**Graph:-17.4**



**Table:17.5 Classification of Results in Final Exam (Sem V):**

Result Final Exam Sem 5	Frequency	Percent
ATKT	4	1.7
Awaited	1	.4
Distinction	27	11.6
First Class	82	35.3
Pass Class	18	7.8
Second Class	100	43.1
Total	232	100.0

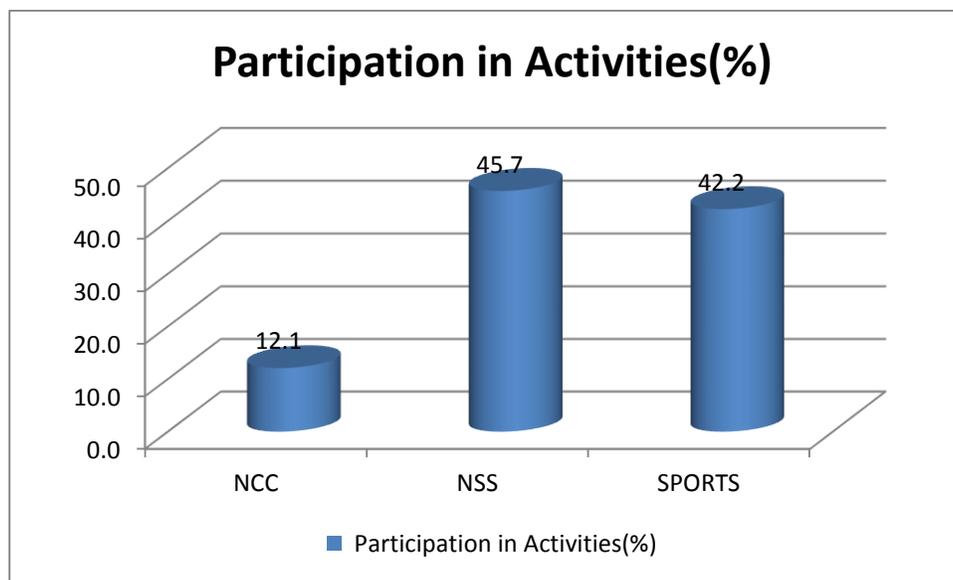
**Graph:-17.5**



**Table:18 Classification of Activities in Which Students Participated:**

Activity Participated	Frequency	Percent
NCC	28	12.1
NSS	106	45.7
SPORTS	98	42.2
Total	232	100.0

**Graph:-18**



Students took part in various activities such as NCC, NSS and Sports. Number of students took part in NSS and Sports is almost similar.

## Annexure - II

### N.S.S. ACTIVITIES

<b>Sr. No.</b>	<b>Date</b>	<b>Activities Name</b>
1	June 13 <sup>th</sup> to 15 <sup>th</sup> 2017	<b><u>EDUCATION FAIR</u></b> Maximum students of our Institute participated in the Education Fair which was organized by Gujarat University At KCG.
2	June 21 <sup>st</sup> 2017.	<b><u>VISVA YOGA DAY</u></b> "VISVA YOGA DAY" was successfully organized in our college campus and 40 students had participated.
3	July 10 <sup>th</sup> 2017.	<b><u>GST WORKSHOOP</u></b> 20 students participated in GST workshop, which was organized by Gujarat University.
4	August 22 <sup>nd</sup> 2017.	<b><u>ORIENTATION PROGRAMME</u></b> An Orientation programme was organized for the students of F. Y. In this programme 200 students participated.
5	September 11 <sup>th</sup> 2017.	<b><u>TREE PLANTATION</u></b> A Tree plantation drive was organized at the college campus in which 200 students participated.
6	13 <sup>th</sup> -15 <sup>th</sup> August 2017.	<b><u>TREE PLANTATION</u></b> 800 trees were planted in different areas of Ahmedabad.
7	15 <sup>th</sup> August 2017	<b><u>FLAG HOSTING</u></b> 20 students participated in flag hosting programme on 15 <sup>th</sup> , August 2017, which was organized by N.S.S. department of Gujarat University.
8	September 14 <sup>th</sup> 2017	<b><u>Blood Donation camp</u></b> In this camp 100 students were participated and 34 students donated their blood.
9	September 6 <sup>th</sup> 2017.	<b><u>PRD SELECTION</u></b> 2 students of our college participated in P.R.D. at Gujarat Vidhyapith.
10	September 22 <sup>nd</sup> to 24 <sup>th</sup> 2017.	<b><u>N.S.S. DAY CELEBRATION</u></b> Participated in N.S.S. day Celebration at Kutch University, Bhuj.
11	October 8 <sup>th</sup> to 14 <sup>th</sup> 2017	<b><u>RURAL AWERENESS CAMP</u></b> Rural awareness camp was organized at Najupura village. In this camp 65 students participated.

12	October 2 <sup>nd</sup> 2017	<b><u>CLEANLINESS MISSION RALLY</u></b> Cleanliness mission rally was organized on Gandhi jayanti in this programme 40 students participated.
13	October 20 <sup>th</sup> to 29 <sup>th</sup> 2017.	<b><u>Pre Republic Day PARADE</u></b> Our student, Limbachiya Mihir, was selected in Republic Day at Telangana.
14	January 1 <sup>st</sup> to 31 <sup>st</sup> 2018.	<b><u>RD PARED</u></b> Our student Limbachiya Mihir was selected for RD pared at Delhi.
15	January 1 <sup>st</sup> 2018.	<b><u>ANDHAJAN MANDAL VISIT</u></b> 10 students visited Andhajan Mandal at Vastrapur, Ahmedabad.
16	December 28 <sup>th</sup> to January 1 <sup>st</sup> 2018.	<b><u>CLOTHES DONATED</u></b> 600 clothes were donated in different areas of city by N.S.S. students.
17	February 6 <sup>th</sup> 2018	<b><u>HIV/AIDS COUNSELING</u></b> One day workshop on "HIV/AIDS" was organized by L. D. Arts college & Ahmedabad Municipal Corporation on February 6 <sup>th</sup> 2018.
18	February 2 <sup>nd</sup> 2018.	<b><u>BLOOD DONATION CAMP</u></b> In this camp 125 students participated and 39 students donated blood.
19	January 22 <sup>nd</sup> 2018.	<b><u>MOCK SANSAD SEMINAR</u></b> 30 students took part in Mock Sansad seminar at KCG.
20	26 <sup>th</sup> January 2018	<b><u>FLAG HOSTING</u></b> 20 students participated in the flag hosting programme on 26 <sup>th</sup> January 2018 which was organized by N.S.S. department of Gujarat University.
21	Year 2017-18	<b><u>BEST CAMPUS AMBASSADOR</u></b> In Year 2017-18 our student Savaj Siddharth was selected as a best campus ambassador.
22	July 14 <sup>th</sup> to 20 <sup>th</sup> 2017.	<b><u>VOTING AWARENESS MISSION</u></b> In Voting awareness programme making voter ID card for 350 students by campus ambassador (savaj siddharth) as a part of "voting Awareness mission"
23	January 14 <sup>th</sup> to 15 <sup>th</sup> 2017	<b><u>BIRDS SAVING MISSION</u></b> "A Svae Bird Campain" was carried by more than 50 volunteers of Unit in the Uttrayan Festival
24	February 20 <sup>th</sup> 2018.	<b><u>ESI VISIT</u></b> Our students visited Environment sanitation institute (ESI) and collected information about hygiene and sanitation.

25	August 8 <sup>th</sup> 2017	<p style="text-align: center;"><b><u>FLOOD RELIEF SERVICE</u></b></p> <p>A large contingent of NSS volunteers undertook relief operations at flood hit village, Dhanera.</p>
26	December 21 <sup>st</sup> 2017	<p style="text-align: center;"><b><u>NATIONAL SERVICE SCHEME AWARD</u></b></p> <p>Dr. N. P. Verma was conferred upon the presidential award “The Best Program Co-ordinator” at The Rastrapati Bhavan by the Honorable President of India.</p>
27	March 25 <sup>th</sup> to 31 <sup>st</sup> 2018	<p style="text-align: center;"><b><u>INTER COLLEGE WORK CAMP</u></b></p> <p>20 students Participated in the inter college work camp organized by G.U. at Limbadiya.</p>

# Annexure - III

## **L. D. Arts College**

### Academic Activity Plan

#### (2018-19)

❖ Academic Plan (Subject Wise ) UG. + PG.

**(1) English**

- No. of Papers - UG Level (11) PG Level (12)
- Total Workload - 48 (UG)
- No. of Faculty - 03

➤ Distribution of Work Load (Lecture per week)

(1) Dr. Jenny Rathod	Asso.Prof	16 + 2 PG
(2) Prof. J. D. Bhola	Asso.Prof	16 + 2 PG
(3) Prof. Shubha Nigam	Asso.Prof	16 + 2 PG

➤ Activity Plan

- **Aug-18** Poetry recitation / Composition.
- **Sept-18** Guest lecture on “Post Modernism”.
- **Jan-19** Workshop on Translation.

**(2) Hindi**

- No. of Papers - UG Level (11)
- Total Workload - 32 + 6 (Fou. & Sof.)
- No. of Faculty - 03

➤ **Distribution of Work Load (Lecture per week)**

(1) Prof. S. Z. Chaudhary	Asso.Prof	16 + 2 (Fou. & Sof.)
(2) Prof. S. J. Shukla	Asso.Prof	16 + 2
(3) Prof. M. J. Jadeja	Part Time	04 (Fou. & Sof.)

➤ **Activity Plan**

- **July-18** Guest lecture on “Premchand”.
- **Sept-18** Celebration of the “Hindi Fortnight”.
  - a) Poetry Recitation.
  - b) Calligraphy.
  - c) Poetry Composition.
  - d) Adaptation of short story & Poetry and Drama.
  - e) Interaction with students.
  - f) Debate.
  - g) Book-Review.
- **Sept-18** Essay Competition
- **Jan-19** Program on “Tulsi” by Student.

**(3) Gujarati**

- No. of Papers - UG Level (11)
- Total Workload - 32 + 4 (Fou. & Sof.)
- No. of Faculty - 02
- **Distribution of Work Load (Lecture per week)**

(1) Prof. B. A. Rohit	Asso.Prof	18
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(2) Prof. S. N. Patel      Asso.Prof      14 + 4 (Fou. & Sof.)

➤ **Activity Plan**

- **Aug-18**      Guest Lecture on “Essay”
- **Sept.-18**      Guest Lecture on “Gujarati Sahitya”.
- **Jan.-19**      Drama.

**(4) Sanskrit**

- No. of Papers      -      UG Level (11)
- Total Workload      -      40 + 2 (Fou. & Sof.)
- No. of Faculty      -      03

➤ **Distribution of Work Load (Lecture per week)**

(1) Dr. G. S. Panda -	Asso.Prof	16 + 2 (Fou & Sof)
(2) Dr. R. C. Trivedi -	Asso.Prof	18
(3) Ms. Rajvi Oza -	Visiting faculty	04

➤ **Activity Plan**

- **July-18**      Guest Lecture on “Ved Sanhita”.
- **Aug-18**      Spoken Sanskrit Class for seven days.
- **Jan-19**      Geeta Jayanti Samarambha. (State Level Competition)
- **Feb.-19**      Program on “Matrudevobhava”.

**(5) Psychology**

- No. of Papers      -      UG Level (11) PG level (12)
- Total Workload      -      64 + 2 (UG)
- No. of Faculty      -      03 + 4 Visiting Faculty

➤ **Distribution of Work Load (Lecture per week)**

(1) Dr. M. D. Chavda	Principal	04 + 2 PG
(2) Prof. S. P. Writer	Asso.Prof	16 + 2 PG
(3) Dr. S. B. Raval	Asso.Prof	16 + 2 PG
(4) Prof. Vishal Parmar	Visiting	6
(5) Prof. Jui Pimple	Visiting	8
(6) Prof. Ami Bhatt	Visiting	6
(7) Prof. Kanika Bajaj	Visiting	6

➤ **Activity Plan**

- **July-18** Poster Presentation.
- **Sept.-18** Visit to Mental Hospital.
- **Jan-19** Program on Hypnotism.
- **Feb-19** Guest lecture on Research Paper Preparation.

**(6) Economics**

- No. of Papers - UG Level (11)
- Total Workload - 62
- No. of Faculty - 05

➤ **Distribution of Work Load (Lecture per week)**

(1) Prof. Ila Bhola	Asso.Prof	16
(2) Prof. Vinod Meena	Adhyapak Sayayak	16
(4) Prof. Jagruti Thummar	Adhyapak Sayayak	16
(5) Prof. Bhavna Parmar	Adhyapak Sayayak	16

➤ **Activity Plan**

- **Aug.-18** Guest Lecture on “Global Environment Problem”.
- **Sept-18** Study Tour to “Adani Group of Companies”.
- **Jan-19** Workshop on Gujarat Economy.

### (7) Political Science

- No. of Papers - UG Level (11)
- Total Workload - 64 + 8 (Fou & Soft)
- No. of Faculty - 04

- **Distribution of Work Load (Lecture per week)**

(1) Prof. Bithika Pandya	Asso.Prof	16 + 2 (Fou & Soft)
(2) Dr. Pushpa Bisht	Asso.Prof	16 + 2
(3) Prof. K. P. Dabhi	Asso.Prof	16 + 2
(4) Prof. R. U. Pawar	Asso.Prof	16 + 2

- **Activity Plan**

- **Aug.-18** Guest lecture on “Problems of Indian Politics”.
- **Sept.-18** Interclass Quiz on General Knowledge
- **Jan-19** Mock Parliament.

### (8) History

- No. of Papers - UG Level (11)
- Total Workload - 32 (UG)
- No. of Faculty - 02

- **Distribution of Work Load (Lecture per week)**

(1) Dr. V. L. Maurya	Asso.Prof	16
(2) Dr. B.J.Desai	Asso.Prof.	16

- **Activity Plan**

- **July18** To organize an inter-class quiz competitive on GK.
- **Aug.-18** Guest lecture.
- **Jan-19** A Study tour to the Historical sites of Gujarat.

### **(9) Geography**

- No. of Papers - UG Level (11)
- Total Workload - 42 (UG)
- No. of Faculty - 03
- **Distribution of Work Load (Lecture per week)**

(1) Prof. K. J. Patel	Asso.Prof	18
(2) Prof. A. B. Valand	Visiting	12
(3) Prof. Pushendra kalal	Visitiing	12

- **Activity Plan**

- **July-18** Visit of BISAG, Gandhinager.
- **Sept-18** Visit to ISRO Space Center.
- **Jan-19** Geographical Excursion and Report writing & presentation.

### **(10) Sociology**

- No. of Papers - UG Level (11)
- Total Workload - 30 (UG)
- No. of Faculty - 02
- **Distribution of Work Load (Lecture per week)**

(1) Dr. N. P. Verma	Asso.Prof	18
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(2) Prof. Mosam Trivedi Visiting 12

➤ **Activity Plan**

- **July-18** Guest lecture on Social Issues
- **Aug-18** A study tour of Social Institute.
- **Sept-18** To conduct an Awareness Program on Thelesemia/HIV-AIDS.

**(11) Statistical Methods**

- No. of Papers - UG Level (05)
- Total Workload - 28 + 8 (Fou & Soft)
- No. of Faculty - 02

➤ **Distribution of Work Load (Lecture per week)**

(1) Prof. G. P. Puranik	Asso.Prof	14 + 4 (Fou & Soft)
(2) Dr. P. M. Prajapati	Asso.Prof	14 + 4 (Fou & Soft)

➤ **Activity Plan**

- **Aug-18** Guest Lecture.
- **Sept-18** Seminar/Workshop.
- **Feb-19** Study Tour.

**(12) Computer Application**

- No. of Papers - UG Level (05)
- Total Workload - 18
- No. of Faculty - 01

➤ **Distribution of Work Load (Lecture per week)**

- |                         |                    |                |
|-------------------------|--------------------|----------------|
| (1) Prof. J. M. Solanki | Asso.Prof          | 18             |
| (2) Mr. P.B. Chokshi    | Comp. Programmer   | 18 (Practical) |
| (3) Ms. B. M. Shah      | Comp. . Programmer | 18 (Practical) |

➤ **Activity Plan**

- **June-18** Training Program on Educational Module (ERP) for faculty.
- **Aug-18** Guest Lecture.
- **Sept-18** One Day Workshop.

**(13) Physical Education**

- No. of Papers - UG Level - Nil
- Total Workload - -
- No. of Faculty - 01

➤ **Distribution of Work Load (Lecture per week)**

- |                      |           |   |
|----------------------|-----------|---|
| (1) Dr. M. B. Thakor | Asso.Prof | - |
|----------------------|-----------|---|

➤ **Activity Plan**

- **Aug.-18** Session on Yoga and Meditation.
- **Sept-18** Guest Lecture.

❖ **College Initiatives :**

**(A) Research Activities**

**July 2018 :**

- Workshop on Film/Drama Acting.
- Workshop on "Psychological Testing".
- Workshop on "IT.

### **August 2018**

- A Seven day spoken Sanskrit Class for the Staff members and the students.
- Mock parliament by the students of Dept. of Political Science.

### **September 2018**

- Program on “matru Devo Bhava”.
- Workshop on career counseling for the final year students.

### **January 2019**

- To organize a workshop on the Emerging Trends in ICT and their Utility in Teaching.
- To organize a workshop on Translation.
- Program on Hypnotism

### **February 2019**

- Conference on “Use of IT and Statistics in Social Science”.

## **(B) Faculty Development**

- To ensure optimal faculty participation in the various seminars and symposia held at various levels
- To facilitate participation of faculties in the development initiatives undertaken by UGC , HEC and KCG
- To organize a training program for faculties on Teaching Module (ERP).
- To motivate faculties to undertake Doctoral Research Work.
- To encourage the faculties to present and publish their research work internationally

## **(C) Student Specific Activities**

- Workshop on Film/Drama Acting.
- To orient and encourage students to join social outreach programs conducted by the NCC , NSS Sports and College Cultural Committee
- To organize awareness programs like Yoga, Meditation etc. to develop all round ability and self- defense for the girl students.
- To organize various Social Commitment Drives such as Cleanliness, Tree Plantation, and Traffic Awareness etc.
- To encourage students to participate in Drama Competitions like INT – Gujarat Samachar Natya Spardha
- To provide career guidance to the students who are desirous of joining foreign universities.
- To organize classes for the various competitive examinations
- Industrial Field visit to Companies like “Adani”, “Mudra” etc.
- Field visit of various institutes.

**(D) Library Development**

- To organize a Know Your Library Week for the First Year Students
- To motivate the students for reading and using E-sources
- To publish college research journal as well as the in-house magazine
- To ensure maximum contribution from students in the college magazine "Anjali"

**(E) Laboratory Development**

- The Psychology lab proposes to organize a student centric workshop whereby they will prepare and present Wall Papers , PPTs , Slogans and Graffiti's on Psychological themes
- The Department of Geography shall encourage students to prepare Topography Charts , Cartography and Maps on Soil Erosion , Deforestation , Salinity Ingress and Ecology
- The Department Of Geography will screen films and documents on different environmental themes. A study tour shall strengthen their learning experience.

**(F) IT Development**

- The Department Of Computer Science will organize a training program with an emphasis on the utility of Google Apps and Maps , Open Sources Software , Android Technology , Cloud Computing etc.

**(G) Collaborations**

- The College proposes to collaborate with Arena Multimedia to train the faculties in Basics Of Multimedia , Photo Shop , Page Maker , Team Viewer , 3 d Max studio etc.

**(H) Faculty Addition**

- The College has been facing severe shortage of faculties in almost all departments. With the generous support of AES the college has been able to arrange visiting faculties in the subjects of Economics, Psychology, Sanskrit, Sociology and Geography.

# Annexure - IV

## ❖ Co-Curricular Activities

### (1) NSS

- **July-18** Orientation program for Students.
- **July-18** Tree plantation Drive.
- **Aug-18** Celebration of Independence Day.
- **Aug-18** Visit to Old Age Homes and Slum Areas.
- **Sept-18** Teacher's day Celebration.
- **Sept-18** Personality Development seminar for students.
- **Oct-18** Programs on Traffic Awareness, Thalassemia and HIV/AIDS
- **Dec-18** Gram Jagruti Shibir Week.
- **Jan-19** Cleanliness Drive
- **Jan-19** Construction of Toilets in rural and slums area with help of various NGO's
- **Feb-19** Blood donation camp.

### (2) NCC

- **July-18** Guest lecture for NCC cadets for awareness towards patriotism.
- **Aug-18** Celebration of 15<sup>th</sup> August (Independence Day) and 26<sup>th</sup> January (Republic Day)
- **Sept-18** Tree plantation by NCC Girls & boys.
- **Jan-19** Street play by NCC girls on nationhood.

- **Jan-19** Collecting funds on Flag Day for Soldiers families.
- **Feb-19** Lecture on recruitment in Forces and NCC.

### **(3) Sports**

- **July-18** Selection Trial of students for Outdoor and Indoor games.
- **Aug to Oct-18** Students participation in Outdoor & Indoor games in Inter class, Inter College, Inter Zone and National level Competition.
- **Jan-19** Athletics team selection Trial and Competition at various levels.
- **Feb-19** Inter Class sports Competition.

### **(4) Cultural Activity**

- **July-18** Inter-Class competition for literary, fine arts, drama and music events.
- **Aug-18** Participation in the Gujarat University youth Festival at the zone and inter zonal levels.
- **Jan-19** Celebration of days such as Executive Day, Tradition Day, Role Model Day, Environment Day and Peace Day etc.
- **Jan-19** Participation in inter Collegiate competitions in Mahadev Desai Elocution Competition, Gita Jayanti Slok Gan & Elocution competition and Spell Bug etc.
- **Jan-19** Participation in the inter- Collegiate One Act play

Competition (State level) organized by Gujarat Samachar.

- **Mar-19** Culfest Celebration of the college.

#### **(5) Alumni**

- **Sept-18** Get together in order to strengthen Alumni.
- **Mar-19** Cultural Program of Alumni and recent Students.

#### **(6) CWDC**

- **Aug-18** Health Awareness Program
- **Jan-19** Program on Safety for Women

#### **(7) Placement cell**

- Lectures may be arranged on following topics
  - July-18** a) Personality development.
  - Aug-18** b) Interview Tips/Group discussion
  - Feb-19** Prestigious companies may be invited for hiring our students.

#### **(8) Gita Jayanti Program**

- **Jan-19** Gita Slok Gan & Gita Elocution Competition (State Level)

#### **(9) Mahadev Desai Elocution Competition.**

- **Jan-19** Elocution Competition on Current issues in Gujarati language (State level)

#### **(10) Annual Function & Prize Distribution.**

- **Feb-19** Cultural program by students.
- **Feb-19** Awards, medals, prizes & Scholarship for students.  
Recognition of valuable Services of retired college staff and awards to special Achievers.

❖ **Repair and Renovation Budget (Approx.)**

<b>Sr. No.</b>	<b>Item</b>	<b>Rs. (In Lakhs)</b>
1	Repair/Maintenance	5.00
2	Furniture	5.00
3	Equipments	10.00
	<b>Total</b>	<b>20.00</b>

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